

# **CBCS SYLLABUS**

## **COURSE STRUCTURE for**

### **UNDERGRADUATE COURSES IN POLITICAL SCIENCE (Honours and Pass (General Courses))**

**NAGALAND UNIVERSITY**

**2022**

**HONOURS**  
**COURSE CONTENT**

<b>CORE COURSE</b>			
Paper Code	Course Code	Title of the Paper	Total Credit
C-1	POL/H/C-1	Understanding Political Theory	6
C-2	POL/H/C-2	Constitutional Government & Democracy in India	6
C-3	POL/H/C-3	Political Theory: Concepts & Debates	6
C-4	POL/H/C-4	Political Process in India	6
C-5	POL/H/C-5	Introduction to Comparative Government & Politics	6
C-6	POL/H/C-6	Perspective on Public Administration	6
C-7	POL/H/C-7	Perspectives on International Relations and World History	6
C-8	POL/H/C-8	Political Processes & Institutions in Comparative Perspective	6
C-9	POL/H/C-9	Public Policy & Administration in India	6
C-10	POL/H/C-10	Global Politics	6
C-11	POL/H/C-11	Classical Political Philosophy	6
C-12	POL/H/C-12	Indian Political Thought-I	6
C-13	POL/H/C-13	Modern Political Philosophy	6
C-14	POL/H/C-14	Indian Political Thought-II	6
<b>GENERIC ELECTIVE PAPERS (GE)</b>			
GE-1	POL/H/GE-1	Introduction to Political Theory	6
GE-2	POL/H/GE-2	Indian Government & Politics	6
GE-3	POL/H/GE-3	Comparative Government and Politics	6
GE-4	POL/H/GE-4	Introduction to International Relations	6
<b>DISCIPLINE SPECIFIC ELECTIVE (DSE)</b>			
DSE-1	POL/H/DSE-1	Human Rights in a Comparative Perspective	6
DSE-2	POL/H/DSE-2	Understanding South Asia	6
DSE-3	POL/H/DSE-3	India's Foreign Policy in a Globalizing World	6
DSE-4	POL/H/DSE-4	Understanding Northeast India with Special Reference to Nagaland	6
<b>Skill Enhancement Course (SEC)</b>			

SEC-1	POL/H/SEC-1	Democratic Awareness with Legal Literacy	6
SEC-2	POL/H/SEC-2	Peace and Conflict Resolution	6

**PASS COURSE**

<b>CORE PAPERS</b>			
Paper Code	Course Code	Title of the Paper	Total Credit
C-1	POL/GEN/SDC-1	Introduction to Political Theory	6
C-2	POL/GEN/SDC-2	Indian Government & Politics	6
C-3	POL/GEN/SDC-3	Comparative Government and Politics	6
C-4	POL/GEN/SDC-4	Introduction to International Relations	6
<b>GENERIC ELECTIVE (GE)</b>			
GE-1	POL/GEN/GE-1	Reading Gandhi	6
GE-2	POL/GEN/GE-2	Human Rights Gender and Environment	6
<b>DISCIPLINE SPECIFIC ELECTIVE (DSE)</b>			
DSE-1	POL/GEN/DSE-1A	Understanding South Asia	6
DSE-3	POL/GEN/DSE-1B	Understanding Northeast India with Special Reference to Nagaland	6
<b>SKILL ENHANCEMENT COURSE (SEC)</b>			
SEC-1	POL/GEN/SEC-1	Democratic Awareness with Legal Literacy	2
SEC-2	POL/GEN/SEC-2	Peace and Conflict Resolution	2
SEC-3	POL/GEN/SEC-3	Public Opinion and Survey Research	2
SEC-4	POL/GEN/SEC-4	Legislative Support	2

**Course No: POL/H/C-1**  
**Course Title: Understanding Political Theory**

**Course Objective:** This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. It is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Introducing Political Theory a) Politics b) Political Science c) Political Theory d) Meaning, Nature and Relevance.	
Unit II	Traditions of Political Theory a) Liberal b) Marxist c) Anarchist and d) Conservative	
Unit III	Approaches to Political Theory a) Normative b) Historical and c) Empirical	
Unit IV	Critical and Contemporary Perspectives in Political Theory a) Feminist and b) Postmodern	
Unit V	Political Theory and Practice a) Deliberative Democracy b) Participation c) Representation	

### Essential Readings I:

Introducing Political Theory Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science. London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science. London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science. London: Macmillan, pp. 94-114.

Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 17-36.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) Handbook of Political Theory. New Delhi: Sage, pp. 46-54.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp. 19-80.

II: *The Grammar of Democracy*

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.

Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press. Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.

Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258

**Course No: POL/H/C-2**

**Course Title: Constitutional Government and Democracy in India**

**Course objective:** This course acquaints students with the constitutional design of state structures and institutions and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	The Constituent Assembly and the Constitution a) Philosophy of the Constitution, the Preamble, and features of the Constitution b) Fundamental Rights and Directive Principles	
Unit II	Organs of Government a) The Legislature: Parliament b) The Executive: President and Prime Minister c) The Judiciary: Supreme Court	
Unit III	Federalism a) Division of Powers b) Emergency Provisions c) Changing dynamics of center- state relations	
Unit IV	Decentralisation and Devolution a) Local Self Government b) Panchayati Raj c) Municipalities	
Unit V	Amendment Procedure a) Procedure for Constitutional Amendment b) Role of the President in Amending Procedure	

### READING LIST I.

The Constituent Assembly and the Constitution a. Philosophy of the Constitution, the Preamble, and Features of the Constitution.

Essential Readings:

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1- 25.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

Additional Reading:

D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

b. Fundamental Rights and Directive Principles Essential Readings:

13 G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.

A. Sibal, (2010) 'From Niti to Nyaya,' Seminar, Issue 615, pp 28-34. Additional Reading: *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16. II.

Organs of Government

a. The Legislature: Parliament

Essential Readings:

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

b. The Executive: President and Prime Minister

Essential Readings:

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.

c. The Judiciary: Supreme Court

Essential Readings:

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.

R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

**Additional Reading:**

L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.

III. Federalism and Decentralization a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

Essential Readings:

M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. 166-195.

V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.

B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

*The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp 192- 213.

Additional Readings:

R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) A Global Dialogue on Federalism, Volume 3, Montreal: Queen's University Press, pp. 166-197.

R. Manchanda, (2009) The No Nonsense Guide to Minority Rights in South Asia, Delhi: Sage Publications, pp. 105-109.

b. Panchayati Raj and Municipalities

Essential Readings: P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, pp. 370-404.

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in Economic and Political Weekly, Vol. 42(39), pp. 3986-3993.

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi  
Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

**Course No: POL/H/C-3**

**Course Title: Political Theory-Concepts and Debates**



**Course Objective:** This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Total Credits = 6		Total Marks =100
SL.NO	COURSE CONTENT	
Unit 1	Importance of Freedom a) Negative Freedom: Liberty b) Positive Freedom: Freedom as Emancipation and Development Important Issue: Freedom of belief, expression and dissent	
Unit II	Significance of Equality a) Formal Equality: Equality of opportunity b) Political equality c) Egalitarianism: Background inequalities and differential treatment <i>Important Issue:</i> Affirmative action	
Unit III	Indispensability of Justice a) Procedural Justice b) Distributive Justice c) Global Justice <i>Important Issue:</i> Capital punishment	
Unit IV	The Universality of Rights a) Natural Rights b) Moral and Legal Rights c) Three Generations of Rights d) Rights and Obligations <i>Important Issue:</i> Rights of the girl child	
Unit V	Major Debates in Political Science a) Political Obligation, Civil Disobedience, Universality of Human Rights, Cultural Relativism. b) Plural Society, Multiculturalism and Toleration.	

**Essential Readings Section A:**

Core Concepts I. Importance of Freedom

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-119.

Knowles, Dudley. (2001) Political Philosophy. London: Routledge, pp. 69- 132.

Swift, Adam. (2001) Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 51-88.

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 4-15.

Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

## II. Significance of Equality

Swift, Adam. (2001) Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 91-132.

Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

## III. Indispensability of Justice

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-86.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-187.

Swift, Adam. (2001) Political Philosophy: A Beginners Guide for Student's and Politicians. Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) Political Philosophy. London: Routledge, pp. 177-238. McKinnon, Catriona. (ed.) (2008) Issues in Political Theory. New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). The Oxford Handbook of Practical Ethics. New York: Oxford University Press, pp. 705-733.

## IV. The Universality of Rights

Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 156-168.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) Theories and Concepts of Politics. New York: Manchester University Press, pp. 174-194.

Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23.

Working Group on the Girl Child (2007), A Girl's Right to Live: Female Foeticide and Girl Infanticide, available on [http://www.crin.org/docs/Girl's infanticide CSW 2007.txt](http://www.crin.org/docs/Girl's%20infanticide%20CSW%202007.txt) 18

## Section B: Major Debates

Hyums, Keith. (2008) 'Political Authority and Obligation', in McKinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 9-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 41-51.

Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 194-210.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) Political Concepts, Manchester: Manchester University Press, pp. 156-168

**Course objective:** Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Political Parties, Party System and Voting Behaviour a) Trends in the Party System; From the Congress System to Multi-Party Coalitions b) Determinants of Voting Behaviour: Caste, Class, Gender and Religion	
Unit II	Regional Aspirations a) The Politics of Secession and Accommodation b) Major Regional Movements in India since Independence (J&K, North East, Telangana)	
Unit III	Religion and Caste Politics a) Debates on Secularism; Communalism and Caste in Indian Politics	
Unit IV	Affirmative Action Policies a) Policy of reservation for Scheduled Caste, Schedule Tribes, Women and LGBTQ	
Unit V	The Changing Nature of the Indian State a) Developmental, b) Welfare and c) Coercive Dimensions	

### READING LIST I.

Political Parties and the Party System: Trends in the Party System; From the Congress System to Multi-Party Coalitions

Essential Readings:

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.

Additional Reading:

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.

II. Determinants of Voting Behaviour: Caste, Class, Gender and Religion

Essential Readings:

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.

R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.

S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.

### III. Regional Aspirations: The Politics of Secession and Accommodation Essential Readings:

M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.

P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

### IV. Religion and Politics: Debates on Secularism:

Minority and Majority Communalism Essential Readings: T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.

#### Additional Reading:

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.

V. Caste and Politics: Caste in Politics and the Politicization of Caste Essential Readings: R. Kothari, (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp.3-25.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) The Success of India's Democracy, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.

### VI. Affirmative Action Policies: Women, Caste and Class

Essential Readings: M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot, (2005) 'The Politics of the OBCs', in Seminar, Issue 549, pp. 41-45. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) Gender Equality in Asia, Japan: Tohoku University Press, pp. 169-195.

### VII. Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

#### Essential Readings:

S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press, pp. 143-163.

R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', Bhartiya Samajik Chintan, Vol. XII (1-2)

**Additional Readings:**

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.

**Course No: POL/H/C-5**

**Course Title: Introduction to Comparative Government and Politics**

**Course objective:** This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Understanding Comparative Politics a) Development, Nature and Scope b) Classification of Governments and Political Systems	
Unit II	Historical context of modern government a) Liberal Democracy, Capitalism and Globalization b) Socialism: Meaning, Growth and Crisis c) Colonialism and Decolonization: Meaning, Context, Forms of Colonialism; Anti- Colonialism Struggles and Process of Decolonization	
Unit III	Themes for Comparative Analysis a) Constitutional Developments and Political Economy in Britain, Brazil, Nigeria and China.	
Unit IV	Political Systems and Political Parties in USA, Canada, Russia and France	
Unit V	Judicial systems in USA, UK and China	

### **Understanding Comparative Politics**

Essential Readings: J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16- 36; 253-290.

M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

### **Additional Readings:**

A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8 II Historical context of modern government a. Capitalism

### **Essential Readings:**

R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: WileyBlackwell, pp. 63-84.

**Additional Readings:**

M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32. E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.

**b. Socialism**

Essential Readings: A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

**Additional Readings:**

R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.  
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**c. Colonialism, decolonization& postcolonial society****Essential Readings:**

P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, pp. 1-18.

J. Chiryankandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, pp. 31-52.

**Additional Reading:**

M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at [http://www.ignca.nic.in/ks\\_40033.html](http://www.ignca.nic.in/ks_40033.html) http, Accessed: 24.03.2011.

**III. Themes for Comparative Analysis**

Essential Reading: L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.

M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament*. Edinburgh: Edinburgh University Press, pp. 24-43 J.

McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)

M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).

**Additional Reading:**

P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

**Course No: POL/H/C-6**

**Course Title: Perspective on Public Administration**



**Course objective:** The course provides an introduction to the discipline of public administration.

This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	PUBLIC ADMINISTRATION AS A DISCIPLINE a) Meaning, Scope, Significance of the Study b) Evolution of Public Administration c) Public and Private Administration	
Unit II	THEORETICAL PERSPECTIVES CLASSICAL THEORIES a) Scientific management (F.W.Taylor) b) Administrative Management (Gullick, Urwick and Fayol) c) Ideal-type bureaucracy (Max Weber)	
Unit III	NEO-CLASSICAL THEORIES a) Human relations theory (Elton Mayo) b) Rational decision-making (Herbert Simon)	
Unit IV	CONTEMPORARY THEORIES a) Ecological approach (Fred Riggs) b) Innovation and Entrepreneurship (Peter Drucker)	
Unit V	PUBLIC POLICY a) Concept, relevance and approaches b) Formulation, implementation and evaluation	

## READINGS I.

Public Administration as a Discipline Meaning, Dimensions and Significance of the Discipline.

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1- 40

W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101

b. Public and Private Administration.

M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.

G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) Classics of Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.

## Evolution of Public Administration

N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013

M. Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012

P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011

Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014

## II. Theoretical Perspectives Scientific Management

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972 F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) Classics of Public Administration, 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), Public Administration: A Reader, New Delhi: Oxford University Press, 2003

## Administrative Management

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald, Administrative Management, Juta Academics, 2010

Ideal Type-Bureaucracy M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, From Max Weber: Essays in Sociology. Oxford: Oxford University Press, 1946

Warren. G. Bennis, Beyond Bureaucracy, Mc Graw Hill, 1973 Human Relations Theory D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthorne', in Organisational Behaviour 3: Historical Origins and the Future. New York: M.E. Sharpe, 2006

## Rational-Decision Making

S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009

Fredrickson and Smith, 'Decision Theory', in The Public Administration Theory Primer. Cambridge: Westview Press, 2003

Ecological approach R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press, 2003

A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002

F. Riggs, Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Mifflin, 1964

## Innovation and Entrepreneurship

Peter Drucker, Innovation and Entrepreneurship, Harper Collins, 1999

Peter F. Drucker , The Practice of Management, Harper Collins, 2006 27 III. Public Policy Concept, Relevance and Approaches

T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, pp. 1-44 The Oxford Handbook of Public Policy ,OUP,2006

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,The Public Policy Primer: Managing The Policy Process, Rutledge, 2010

Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory : Modern, Symbolic and Postmodern Perspectives, Oxford University Press,2006

Michael Howlett, Designing Public Policies : Principles And Instruments, Rutledge, 2011

The Oxford Handbook Of Public Policy, Oxford University Press, 2006

Formulation, implementation and evaluation Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson,2009 Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004

#### IV. Major Approaches in Public Administration

##### a. Development administration

M. Bhattacharya, ‘Chapter 2 and 4’, in Social Theory, Development Administration and Development Ethics, New Delhi: Jawahar Publishers, 2006

F. Riggs,The Ecology of Public Administration, Part 3, New Delhi: Asia Publishing House, 1961

##### b.New Public Administration

Essential Reading:

M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012 H. Frederickson, ‘Toward a New Public Administration’, in J. Shafritz, & A. Hyde, (eds.) Classics of Public Administration, 5th Edition, Belmont: Wadsworth, 2004

##### c. New Public Management

U. Medury, Public administration in the Globalization Era, New Delhi: Orient Black Swan, 2010

A. Gray, and B. Jenkins, ‘From Public Administration to Public Management’ in E. Otenyo and N. Lind, (eds.) Comparative Public Administration: The Essential Readings: Oxford University Press, 1997

C. Hood, ‘A Public Management for All Seasons’, in J. Shafritz, & A. Hyde, (eds.) Classics of Public Administration, 5th Edition, Belmont: Wadsworth, 2004

##### d. New Public Service Approach

R.B.Denhart & J.V.Denhart [Arizona State University] “ The New Public Service: Serving Rather Than Steering”, in Public Administration Review ,Volume 60, No-6,NovemberDecember 2000

##### e. Good Governance

A. Leftwich, ‘Governance in the State and the Politics of Development’, in Development and Change. Vol. 25,1994

M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998

B. Chakrabarty, Reinventing Public Administration: The India Experience. New Delhi: Orient Longman, 2007

U. Medury, Public administration in the Globalisation Era, New Delhi: Orient Black Swan, 2010

f. Feminist Perspective

Camila Stivers, Gender Images In Public Administration, California : Sage Publishers,2002

Radha Kumar, The History of Doing, New Delhi: Kali For Women, 1998 Sylvia Walby, Theorising Patriarchy, Oxford, Basil Blackwell.1997

Amy. S. Wharton, The Sociology Of Gender, West Sussex : Blackwell-Wiley Publishers,2012 Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999

Simone De Beauvoir, The Second Sex, London: Picador, 1988 Alison Jaggar, Feminist Politics And Human Nature, Brighton: Harvester Press,1983

Maxine Molyneux and Shahra Razavi , Gender, Justice, Development and Rights ,Oxford: Oxford University Press, 2002

**Course No: POL/H/C-7**

**Course Title: Perspectives on International Relations and World History**

**Course Objective:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the

international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Studying International Relations a) Meaning, scope and development of International Relations b) Emergence of the International State System c) Pre-Westphalia and Westphalia d) Post-Westphalia	
Unit II	Theoretical Perspectives I a) Classical Realism & Neo-Realism b) Liberalism & Neoliberalism c) Marxist Approaches	
Unit III	Theoretical Perspectives II a) Feminist Perspectives b) Third World and Global South	
Unit IV	An Overview of Twentieth Century IR History I a) World War I: Causes and Consequences b) Significance of the Bolshevik Revolution c) Rise of Fascism / Nazism d) World War II: Causes and Consequences	
Unit V	An Overview of Twentieth Century IR History II a) Cold War: Different Phases b) Emergence of the Third World c) Collapse of the USSR and the End of the Cold War d) Post Cold War Developments and Emergence of Other Centers of Power, Multipolarity	
Total		

### Essential Readings:

M. Nicholson, (2002) International Relations: A Concise Introduction, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7 S.

Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: Palgrave, pp. 1-16.

Additional Readings:

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32. 30

Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

History and IR: Emergence of the International State System:

Essential Readings: R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp. 33-68.

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

#### **Additional Readings:**

J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 70-135.

J Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.

E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings. S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.

How do you Understand IR (Levels of Analysis):

Essential Readings:

J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1), pp. 77-92.

B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.

#### **Additional Readings:**

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 93-178.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 35-49. K. Waltz, (1959)

*Man, The State and War*, Columbia: Columbia University Press. 31 *Theoretical Perspectives: Classical Realism and Neorealism*

#### **Essential Readings:**

E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.

T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.

### **Additional Readings:**

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

Liberalism and Neoliberalism Essential Readings: T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.

### **Additional Readings:**

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

### **Marxist Approaches**

#### **Essential Readings:**

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503. Additional Readings: J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review*, pp. 17-30. P. Viotti and M. Kauppi (2007), *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

### **Modern History Sourcebook:**

Summary of Wallerstein on World System Theory, Available at <http://www.fordham.edu/halsall/mod/Wallerstein.asp>, Accessed: 19.04.2013

Feminist Perspectives Essential Readings: J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.

F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166. Additional Readings: M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148. S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

IR, Eurocentricism and Perspectives from the Global South on Eurocentricism

Essential Readings:

A. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific*, Vol 7(3), pp. 285-286

T. Kayaoglu, (2010) 'Westphalian Eurocentrism in I R Theory', in *International Studies Review*, Vol. 12(2), pp. 193-217.

Additional Readings:

O. Weaver and A. Tickner, (2009) 'Introduction: Geocultural Epistemologies', in A. Tickner and O. Waever (eds), *International Relations: Scholarship Around The World*, London: Routledge, pp. 1-31.

R. Kanth (ed), (2009) *The Challenge of Eurocentris: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.

S. Amin, (2010) *Eurocentrism: Modernity, Religion & Democracy*, New York: Monthly Review Press. An Overview of Twentieth Century IR History (a) World War I: Causes and Consequences

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.

(b) Significance of the Bolshevik Revolution

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 54-78.

(c) Rise of Fascism / Nazism

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 108-141.

Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave, pp. 197-231 and 258-278.

(d) World War II: Causes and Consequences

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29- 65.

Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 76-84.



(e) Cold War: Different Phases 34 Calvocoressi, P. (2001) World Politics: 1945—2000. Essex: Pearson, pp. 3-91.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.

Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 225-226.

(f) Emergence of the Third World Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 207-222.

(g) Collapse of the USSR and the End of the Cold War Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 93-101.

(h) Post Cold War Developments and Emergence of Other Power Centres of Power: Japan, European Union (EU) and Brazil, Russia, India, China (BRIC)

Brezemski, Z. (2005) Choice: Global Dominance or Global Leadership. New York: Basic Books, pp. 85-127.34

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) Socialist Register: The Empire Reloaded. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. Socialist Register, pp.24-47.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) Empire and Neo Liberalism in Asia. London: Routledge, pp.23-37.

**Course No: POL/H/C-8**

**Course Title: Political Processes and Institutions in Comparative Perspective**

**Course objective:** In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Approaches to Studying Comparative Politics a) Political Culture and Political Sociology b) New Institutionalism	
Unit II	Electoral System and Party System a) Evolution of party system and types of parties b) Definition and types of electoral system (First Past the Post, Proportional Representation, Mixed Representation)	
Unit III	Nation-state a) Concept of nation–state, evolution in Western Europe and postcolonial countries of Asia, Africa and Latin America b) ‘Nation’ and ‘State’: A debate	
Unit IV	Democratization a) Process of democratization in postcolonial, post- authoritarian and post-communist countries	
Unit V	Federalism a) Federation and Confederation: Debates around Territorial division of power.	

#### READING LIST I:

Approaches to Studying Comparative Politics Essential Readings: M. Pennington, (2009) ‘Theory, Institutional and Comparative Politics’, in J. Bara and Pennington. (eds.) Comparative Politics: Explaining Democratic System. Sage Publications, New Delhi, pp. 13-40.

M. Howard, (2009) ‘Culture in Comparative Political Analysis’, in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) Comparative Political: Rationality, Culture, and Structure. Cambridge: Cambridge University Press.

B. Rosamond, (2005) ‘Political Culture’, in B. Axford, et al. Politics, London: Routledge, pp. 57-81.  
Additional Readings:

P. Hall, Taylor and C. Rosemary, (1996) ‘Political Science and the Three New Institutionalism’, Political Studies. XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) ‘Institutional Perspectives’, in P. Burnell, et .al. (eds.) Political in the Developing World. Oxford: Oxford University Press, pp. 53-70.

II: Electoral System Essential Readings: A. Heywood, (2002) ‘Representation, Electoral and Voting’, in Politics. New York: Palgrave, pp. 223-245.

A.Evans, (2009) ‘Elections Systems’, in J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications, pp. 93-119.

Additional Reading:

R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.

III: Party System

Essential Readings:

A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158. 37

A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.

Additional Readings: B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

IV: Nation-state

Essential Readings:

W. O'Conner, (1994) 'A Nation is a Nation, is a State, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46. K. Newton, and J. Deth, (2010) 'The Development of the Modern State', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.

Additional Reading:

A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102 V. Democratization

Essential Readings:

T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.

K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.

J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38; 39-63.

Additional Reading:

C. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

VI: Federalism Essential Readings: M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27 38

Additional Reading:

R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

**Course No: POL/H/C-9**

**Course Title: Public Policy and Administration in India**

**Course Objective:** The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Public Policy a) Definition, Characteristics and Models b) Public Policy Process in India	
Unit II	Decentralization a) Meaning, Significance, Types and Approaches b) Local Self Governance: Rural and Urban	
Unit III	Budget a) Concept and Significance of Budget b) Budget Cycle in India c) Various Approaches and Types Of Budgeting	
Unit IV	Citizen and Administration Interface a) Public Service Delivery b) Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance	
Unit V	Social Welfare Administration a) Concept and Approaches of Social Welfare b) Social Welfare Policies: <ul style="list-style-type: none"> <li>• Education: Right To Education,</li> <li>• Health: National Health Mission,</li> <li>• Food: Right To Food Security</li> <li>• Employment: MNREGA</li> <li>• DBT: Significance of Aadhaar</li> </ul>	

#### READINGS

Public Policy T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall

R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole

J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy subsystems, 3rd edition, Oxford: Oxford University Press

T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication

## Decentralization

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions And Politics In Rural India, OUP,2007

D. A. Rondinelli and S.Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983

N.G.Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press,1999

Bidyut Chakrabarty, Reinventing Public Administration: The Indian Experience, Orient Longman,2007

Noorjahan Bava, Development Policies and Administration in India, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, The Civic Culture, Boston: Little Brown, 1965

M.P.Lester, Political Participation- How and Why do People Get Involved in Politics Chicago: McNally, 1965

## III. Budget

Erik-Lane, J. (2005) Public Administration and Public Management: The Principal Agent Perspective. New York: Routledge

Henry, N.(1999) Public Administration and Public Affairs. New Jersey:Prentice Hall

Caiden, N.(2004) ‘ Public Budgeting Amidst Uncertainty and Instability’, in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration. Belmont: Wadsworth

## IV Citizen And Administration Interface

R. Putnam , Making Democracy Work , Princeton University Press, 1993

Jenkins, R. and Goetz, A.M. (1999) ‘Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India’, in Third World Quarterly. June

Sharma, P.K. & Devasher, M. (2007) ‘Right to Information in India’ in Singh, S. and Sharma, P. (eds.) Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University Press

Vasu Deva, E-Governance In India: A Reality, Commonwealth Publishers, 2005 World Development Report, World Bank, Oxford University Press, 1992.

M.J.Moon, The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers, 2004

Pippa Norris, Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies, Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, Governing By Network: The New Shape of the Public Sector, Brookings Institution [Washington], 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Mukhopadhyay, A. (2005) 'Social Audit', in Seminar. No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford: Oxford University Press, 1995

J.Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi [ed.], Women And Food Security: Role Of Panchayats, Concept Publishers, 1997  
National Food Security Mission: [nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf](http://nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf)

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford: Oxford University Press, 1983

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling Publishers

[www.un.org/millenniumgoals](http://www.un.org/millenniumgoals)

<http://www.cefsindia.org>

[www.righttofoodindia.org](http://www.righttofoodindia.org)

**Course objective:** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Globalization: Conceptions and Perspectives I a) Understanding Globalization and its Alternative Perspectives b) Political: Debates on Sovereignty and Territoriality c) Global Economy: Its Significance and Anchors of Global Political Economy: IMF	
Unit II	Globalization: Conceptions and Perspectives II a) Agents of globalization: World Bank, WTO, TNCs b) Cultural and Technological Dimension c) Global Resistance and anti globalization movements (Global Social Movements and NGOs)	
Unit III	Contemporary Global Issues a) Ecological Issues: Global Warming and Climate Change - North South Perspectives; b) Concept and Significance of Global Commons Debate	
Unit IV	Proliferation of Nuclear Weapons a) Nuclear weapons b) Arms Race c) Arms Control d) Disarmament e) Problems of Proliferation	
Unit V	International Terrorism a) Rise of Non-State Actors b) Post 9/11 Developments c) Problems and Challenges of Migration and Human Security	

#### READING LIST

- I. Globalization – Conceptions and Perspectives Understanding Globalization and its Alternative Perspectives

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) ‘Globalization: What’s New? What’s Not? (And So What?)’, in Foreign Policy, No 118, pp. 104-119.

Additional Reading:

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications, pp. 12-23.

Political: Debates on Sovereignty and Territoriality Essential Readings: A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.

Additional Reading:

K. Shimko, (2005) *International Relations: Perspectives and Controversies*, New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

Essential Readings:

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) *Global Political Economy: Theory and Practice*, pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Rienner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC). P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 180-190. F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader*, London: Blackwell, pp. 236-239 (WTO).

D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy*, New Delhi: Pearson, pp. 250-323 (MNC). Cultural and Technological Dimension

Essential Readings:

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.



A.Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in Public Culture, Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.), (2012) Globalisation: The Reader, New Delhi: Rawat Publications, pp. 1-19.

A.Vanaik, (ed.), (2004) Globalization and South Asia: Multidimensional Perspectives, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 487-504.

R. O'Brien et al., (2000) Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements, Cambridge: Cambridge University Press, pp. 1-23.

J. Fisher, (1998) Non-Governments: NGOs and Political Development in the Third World, Connecticut: Kumarian Press, pp. 1- 37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) Global Civil Society and Its Limits, New York: Palgrave, pp. 1-21

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 150-156 (NGO).

P. Willets, (2011) 'Trans-National Actors and International Organizations in Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 334-342. (NGO)

II. Contemporary Global Issues Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings: J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.

A.Heywood, (2011) Global Politics, New York: Palgrave, pp. 383-411. N. Carter, (2007) The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, pp. 13-81.

Additional Readings:

P. Bidwai, (2011) 'Durban: Road to Nowhere', in Economic and Political Weekly, Vol.46, No. 53, December, pp. 10-12.

K.Shimko, (2005) International Relations Perspectives and Controversies, New York: Hughton-Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons

Essential Readings:

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson, pp. 238-272.

**Additional Reading:**

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 264-281. *International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments*

**Essential Readings:** P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307.

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.

**Additional Readings:**

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128. *Migration*

**Essential Readings:**

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.

**Human Security Essential Readings:** A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19; 123- 127; 236-243.

**Additional Reading:**

A. Acharya, (2001) 'Human Security: East versus West', in *International Journal*, Vol. 56, no. 3, pp. 442-460. III. *Global Shifts: Power and Governance*

**Essential Readings:**

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press, pp. 1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North*, London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-global-shift.com/page22.php>, Accessed: 19.04.2013.

## Course Title: Classical Political Philosophy

**Course objective:** This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Evolution of Western political philosophy a) Socrates and after	
Unit II	Plato a) Philosophy and Politics b) Theory of Forms c) Justice d) Philosopher King/Queen e) Communism Presentation theme: Critique of Democracy; Women and Guardianship, Censorship	
Unit III	Aristotle a) Virtue b) Citizenship c) Justice d) State and Household/family e) Slavery Presentation themes: Classification of Governments	
Unit IV	Machiavelli a) Virtue b) Religion c) Republicanism Presentation themes: Morality and Statecraft; Vice and Virtue	
Unit V	Contractualist Hobbes a) Human Nature b) State of Nature c) Social Contract d) State Presentation themes: State of Nature; Social Contract; Leviathan; Atomistic Individuals. Locke a) Laws of Nature b) Natural Rights c) Property, Presentation themes: Natural rights; Right to Dissent; Justification of Property	

### READING LIST I.

Text and Interpretation

Essential Readings:

T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) Handbook of Political Theory, London: Sage Publications Ltd. pp. 18-30.

B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.

Additional Readings:

J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.

III. Antiquity: Plato

Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

Additional Readings:

S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50

R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 311-337

T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 464-492.

Aristotle

Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.

T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.

D. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

Additional Readings:

J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186

E. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

#### IV. Interlude: Machiavelli

##### Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130

Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

##### Additional Reading:

Q. Skinner, (2000) 'The Theorist of Liberty', in *Machiavelli: A Very Short Introduction*. Oxford: Oxford University Press, pp. 54-87.

#### V. Possessive Individualism Hobbes

##### Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.

B. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

##### Additional Readings:

I. Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

#### Locke

##### Essential Readings:

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

B. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

##### Additional Readings:

R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers, pp. 69-116

**Course No: POL/H/C-12**  
**Course Title: Indian Political Thought-I**

**Course objective:** This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Manu: Social Laws	
Unit II	Kautilya: His Statecraft (Arthashastra)	
Unit III	Sufism: a) Raskhan b) Guru Nanak c) Abul Fazal d) Rahim	
Unit IV	Aggannasutta (Digha Nikaya): Theory of kingship	
Unit V	a) Kautilya, Manu and Dharmashastra : Theory of State	

## READING LIST

### I. Traditions of Pre-modern Indian Political Thought:

#### Essential Readings:

B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 17- 31.

A. Altekar, (1958) 'The Kingship', in State and Government in Ancient India, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.

M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 142- 160

F. Pandey, (1978) Sraman Tradition: Its History and Contribution to Indian Culture, Ahmedabad: L. D. Institute of Indology, pp. 52-73. S. Saberwal, (2008) 'Medieval Legacy', in Spirals of Contention, New Delhi: Routledge, pp.1- 31

### II. Ved Vyasa (Shantiparva): Rajadharm

#### Essential Readings:

The Mahabharata (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.

V. Varma, (1974) Studies in Hindu Political Thought and Its Metaphysical Foundations, Delhi: Motilal Banarsidass, pp. 211- 230.

C. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in The Mahabharata: An Inquiry in the Human Condition, Delhi: Orient Longman, pp. 418- 464.

### III. Manu: Social Laws

#### Essential Readings:

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra, New Delhi: OUP, pp. 208- 213.

V. Mehta, (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

R. Sharma, ( 1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251.

P. Olivelle, (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

#### IV. Kautilya: Theory of State

##### Essential Readings:

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

Additional Reading: J. Spellman, (1964) 'Principle of Statecraft', in Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300, Oxford: Clarendon Press, pp. 132- 170.

V. Agganna Sutta (Digha Nikaya): Theory of Kingship Essential Readings: S. Collins, (ed), (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins, (2001) 'General Introduction', in Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale, (1966) 'The Early Buddhist View of the State', in The Journal of Asian Studies, Vol. XXVI, (1), pp. 15- 22.

##### Additional Reading:

L. Jayasurya, 'Budhism, Politics and Statecraft', Available at [ftp://buddhism.org/Publications/.../Voll1\\_03\\_Laksiri%20Jayasuriya.pdf](ftp://buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf), Accessed: 19.04.2013.

#### VI.Barani: Ideal Polity

##### Essential Reading:

I.Habib, (1998) 'Ziya Barni's Vision of the State', in The Medieval History Journal, Vol. 2, (1), pp. 19- 36.

##### Additional Reading:

53 M. Alam, (2004) 'Sharia Akhlaq', in The Languages of Political Islam in India 1200- 1800, Delhi: Permanent Black, pp. 26- 43

#### VI.Abul Fazal: Monarchy

##### Essential Readings:

A. Fazl, (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 134- 156.



Additional Readings:

M. Alam, (2004) 'Sharia in Naserean Akhlaq', in Languages of Political Islam in India 1200- 1800, Delhi: Permanent Black, pp. 46- 69.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in Proceedings of the Indian History Congress. Patiala, pp. 15- 39.

VIII. Kabir: Syncreticism

Essential Readings:

Kabir. (2002) The Bijak of Kabir, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta, (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Additional Reading:

L. Hess and S. Singh, (2002) 'Introduction', in The Bijak of Kabir, New Delhi: Oxford University Press, pp. 3- 35.

**Course objective:** Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Tradition and Modernity A Discourse (Concepts, Characteristics and Conflict)	
Unit II	Romantics I Understanding the philosophy of Jean Jacques Rousseau and its critic	
Unit III	Romantics II Mary Wollstonecraft: b) Women and Paternalism; c) Critique of Rousseau's idea of Education d) Legal rights	
Unit IV	Liberal socialist John Stuart Mill: a) Liberty b) Suffrage c) Subjection of Women d) Right of Minorities e) Utilitarian principle.	
Unit V	Radicals Karl Marx: a) Alienation b) Dialectical Materialism c) Surplus Value d) Class Struggle	

### Reading List

#### I.Modernity and its discourses

##### Essential Readings:

I. Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in Formations of Modernity UK: Polity Press pages 1-16

##### Essential Readings:

B. Nelson, (2008) Western Political Thought. New York: Pearson Longman, pp. 221-255.

M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) A Guide to the Political Classics: Plato to Rousseau. New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) The Cambridge Companion to Mary Wollstonecraft, Cambridge: Cambridge University Press, pp. 42-58.

S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in Canadian Journal of Political Science XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

#### III. Liberal Socialist

##### Essential Readings:

H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), History of Political Philosophy, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 324-359.

#### IV. Radicals

##### Essential Readings:

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) History of Political Philosophy, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 404-435.

V. Bryson, (1992) 'Marxist Feminism in Russia' in Feminist Political Theory, London: Palgrave Macmillan, pp. 114-122

C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' Labour/Le Travail Vol. 32 (Fall 1992) pp. 287-295

A. Kollontai (1909), The Social Basis of the Woman Question, Available at <http://www.marxists.org/archive/kollonta/1909/social-basis.htm>, Accessed: 19.04.2013

##### Additional Readings:

A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) History of Political Philosophy, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

Selections from A Vindication of the Rights of Woman, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>, Accessed: 19.04.2013.

A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) Marxism: An Uncommon Introduction, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) Marx and Other Four Letter Words, London: Pluto

A. Skoble, and T. Machan, (2007) Political Philosophy: Essential Selections, New Delhi: Pearson Education, pp. 286-327.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in Selected Writings of Alexandra Kollontai, London: Allison & Busby, pp. 29-74.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in Selected Writings of Alexandra Kollontai Allison & Busby, pp. 201-292.

C. Porter, (1980) Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin, New York: Dutton Children's Books.

## Course Title: Indian Political Thought-II

**Course objective:** Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Total Credits = 6	Total Marks = 100
SL.NO	COURSE CONTENT
Unit I	Rammohan Roy: Social Reforms
Unit II	Vivekananda: Ideas and philosophy
Unit III	Ambedkar: Social Justice
Unit IV	Mahatma Phule: Gender
Unit V	Lohia: Socialism

### Reading List

#### I. Introduction to Modern Indian Political Thought

##### Essential Readings:

V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.

C. Dalton, (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi, Academic Press: Gurgaon, pp. 1-28.

#### II. Rammohan Roy: Rights

##### Essential Readings:

R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Tradition, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18- 34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.

##### Additional Reading:

S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in A Critique on colonial India, Calcutta: Papyrus, pp. 1-17.

#### III. Pandita Ramabai: Gender

##### Essential Readings:

P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), Pandita Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press, pp. 150-155.

M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

Additional Reading:

U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1- 40.

G.Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.

#### IV. Vivekananda: Ideal Society

Essential Readings:

S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.

A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.

H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264- 280.

Additional Reading:

Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in *Debates in Indian Philosophy: Classical, Colonial, and Contemporary*, Delhi: Oxford University Press, pp. 29-65.

#### VI. Gandhi: Swaraj

Essential Readings: M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270.

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190. 60

Additional Reading:

R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.

#### VII. Ambedkar: Social Justice

Essential Readings: B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.

V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.

B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.

Additional Reading:

P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.

### VIII. Tagore: Critique of Nationalism

#### Essential Readings:

R. Tagore, (1994) 'The Nation', S. Das (ed.), The English Writings of Rabindranath Tagore, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.

R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 177-191.

M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) Rabindranath Tagore: Universality and Tradition, London: Rosemont Publishing and Printing Corporation, pp. 29-39.

#### Additional Reading:

A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in Illegitimacy of Nationalism, Delhi: Oxford University Press, pp. 1-50.

### IX. Iqbal: Community

#### Essential Readings:

M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 218-222.

A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in Social Scientist, Vol.8 (8), pp. 52-63.

Madani, (2005) Composite Nationalism and Islam, New Delhi: Manohar, pp. 66-91. Additional Reading: L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), Iqbal: PoetPhilosopher of Pakistan, New York: Columbia University Press, pp. 108-134.

### X. Savarkar: Hindutva

#### Essential Readings:

V.Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>, Accessed: 19.04.2013

J. Sharma, (2003) Hindutva: Exploring the Idea of Hindu Nationalism, Delhi: Penguin, pp. 124-172.

#### Additional Reading:

Dh. Keer, (1966) Veer Savarkar, Bombay: Popular Prakashan, pp. 223-250. X. Nehru: Secularism Essential Readings: J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 260- 274.

B. Zachariah, (2004) Nehru, London: Routledge Historical Biographies, pp. 169-213.

Additional Reading: P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in Nationalist Thought and the Colonial World: A Derivative Discourse? London: Zed Books, pp. 131-166

## XI. Lohia: Socialism

### Essential Readings:

M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.

A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

**Course No: POL/H/GE-1**  
**Course Title: Introduction to Political Theory**

**Course Objective:** This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Introduction a) Politics, Political theory – Definition, Scope and Importance	
Unit II	Concepts I a) Democracy b) Liberty c) Equality d) Justice e) Rights f) Gender	
Unit III	Concepts II a) Citizenship b) Civil Society c) State	
Unit IV	Debates in Political Theory I a) Democracy and Economic Growth b) Censorship: Justification and Limits	
Unit V	Debates in Political Theory II a) Protective Discrimination; Meaning, Principles of fairness b) State intervention in the institution of the family	

**Essential Readings:**

**Topic I**

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

**Topic 2** Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.



Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

### Topic 3

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

**Course No: POL/H/GE-2**  
**Course Title: Indian Government and Politics**

**Course Objective:** The purpose of the course is to acquaint the students about Indian politics. This paper will focus on specific themes which are significant for the study of politics in India and also explore the way in which these themes have acquired prominence and how their changing forms have impacted upon the nature and course of Indian politics.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Approaches to the Study of Indian Politics and Nature of the State in India a) Liberal b) Marxist c) Gandhian	
Unit II	Indian Constitution a) Philosophy and Basic Features b) Debates on Fundamental Rights and Directive Principles	
Unit III	Institutional Functioning a) President, Prime Minister, Parliament and Judiciary b) Governor, Chief Minister and Council of Ministers	
Unit IV	Religion, Politics and Power Structure in India a) Debates on Secularism and Communalism b) Caste, Class and Patriarchy	
Unit V	Parties and Party systems in India a) Features b) National and Regional parties c) Coalition politics	

**READING LIST**

Essential Texts.

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

**Course No: POL/H/GE-3**

**Course Title: Comparative Government and Politics**

**Course Objective:** The paper deals with the theoretical evolution and approaches to the study of Comparative Politics and Government. It gives a comparative analysis of the political systems of UK, USA, Canada and China.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Introduction: a) Nature b) Scope and c) Methods of Comparative Political Analysis	
Unit II	Comparing Regimes: a) Authoritarian and b) Democratic	
Unit III	Classifications of Political Systems a) Parliamentary and Presidential: UK and USA b) Federal and Unitary: Canada and China	
Unit IV	Electoral and Party Systems a) First Past the Post, Proportional Representation, Mixed Systems b) One-Party, Two-Party and Multi-Party Systems	
Unit V	Contemporary Debates on the Nature of State a) From State Centric Security to Human Centric Security b) Changing Nature of Nation-State in the Context of Globalization	

**READING LIST**

Essential Texts

Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.

Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave MacMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press

. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Readings Topic 1.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Topic: 2.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 36-50, 51-68.

Topic: 3.

Hague, R. and Harrop, M. (2004) 'The Political Executive', in Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 268-290.

Topic: 4. Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) Handbook of Federal Countries. Montreal & Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) Mapping Canadian Federalism for India. New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in Contemporary China: An Introduction. London, New York: Routledge, 2009, pp. 137-160.

Topic: 5.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 159- 167.

Topic: 6.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 293-317, 318-347.

Topic: 7.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) Comparative Politics. 15 Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in Comparative Government and Politics: An Introduction. London: Palgrave MacMillan, pp. 17-34.

Further Readings:

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 177- 185.

Watts, D. (2003) *Understanding US/UK Government and Politics*. Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138

**Course No: POL/H/GE-4**  
**Course Title: Introduction to International Relations**

**Course Objective:** This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Approaches to International Relations I a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) d) Feminist Perspective (J. Ann Tickner)	
Unit II	Cold War a) Second World War & Origins of Cold War b) Phases of Cold War First Cold War Rise and fall of Detente Second Cold War End of Cold War and Collapse of the Soviet Union	
Unit III	Post-Cold War Era Emerging Centers of Power (European Union, China, Russia and Japan)	
Unit IV	India's Foreign Policy a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) b) India's Policy of Non-alignment c) India: An Emerging Power	
Unit V	Contemporary Issues: a) Globalization b) Environment c) Energy d) Terrorism	

**READING LIST**

**Essential Readings**

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.



- Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
- Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
- Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.
- Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.
- Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.
- Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers.
- Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.
- Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.
- Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.
- Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.
- Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd

**Course No: POL/H/DSE-1**  
**Course Title: Human Rights in a Comparative Perspective**

**Course objective:** This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Human Rights: Evolution and Changing Dimension a) Concept of Human Rights b) Understanding Human Rights: Three Generations of Rights c) UN and Human Rights d) Human Rights in Indian Constitution	
Unit II	Issues: Social, Economic, Political, Cultural And Development a) USA and India b) China and Russia	
Unit III	Violence and Human Rights a) Caste and Race: India and South Africa b) Gender and Violence: India and Pakistan c) Indigenous Peoples: Australia and India	
Unit IV	Human Right Violations Factors and Remedies	
Unit V	Human Right Education UN Efforts and Indian Response	

**READING LIST**

I. Human Rights: Theory and Institutionalization

Essential Readings:

J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.

SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.

The Constitution of the Republic of South Africa,  
 Chapter 2: Bill of Rights.

The Constitution of India,  
 Chapter 3: Fundamental Rights

II. Issues a. Torture: USA and India

Essential Readings: M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55

J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,

A. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197. b. Surveillance and Censorship: China and India

Essential Readings:

D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 106- 138.

D. Lyon, (2008) *Surveillance Society*, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.

Fu Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: CounterTerrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

c. Terrorism and Insecurity of Minorities: USA and India

Essential Readings:

E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.

M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.

U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219

3. Structural Conflicts a. Caste and Race: South Africa and India

Essential Readings:

A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241- 262.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574

R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

b. Gender and Violence: India and Pakistan

Essential Readings:

A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253

K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443

I. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146 c. Adivasis/Aboriginals and the Land Question: Australia and India

Essential Readings:

H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.254-259.

K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.

N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.

W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, pp. 181-207, New Delhi: Oxford University Press.

Additional Readings: A. Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210

D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70.

J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv

J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.

J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.

K. Tsutsui and C. Wotipka, (2004) *Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations*, in *Social Forces*, Vol. 83(2), pp. 587-620.

L. Rabben, (2001) *Amnesty International: Myth and Reality*, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28

M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11

M. Cranston, (1973) *What are Human Rights?* New York: Taplinger 98 M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112 Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>

U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

**Course No: POL/H/DSE-2**  
**Course Title: Understanding South Asia**

**Course Objective:** The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also appraises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Understanding South Asia as a Region (a) Geography, society, polity and economy (b) Colonialism and post Colonial history	
Unit II	Geostrategic relevance; Cold War and Post Cold War	
Unit III	Government and Politics in South Asia: a) Bhutan b) Pakistan c) Nepal	
Unit IV	Socio-Economic Challenges a) Sub- nationalism and Rise of Identity Politics, b) Economic and Environmental Challenges (case studies of India, Pakistan, Bangladesh, Sri Lanka)	
Unit V	Regionalism in South Asia South Asian Association for Regional Cooperation (SAARC): a) Evolution b) Objectives c) Achievements d) Challenges e) Prospects	

**Essential Readings**

**I.South Asia- Understanding South Asia as a Region**

Hewitt, V. (1992) 'Introduction', in *The International Politics of South Asia*. Manchester: Manchester University Press, pp.1-10.

Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.399-418.

Muni, S.D. (2003) 'South Asia as a Region', *South Asian Journal*, 1(1), August-September, pp. 1-6  
 Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press, pp.376-394.

Baxter, C. (2010) 'Introduction', Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.1-24

**II.Politics and Governance**

De Silva, K.M. (2001) 'The Working of Democracy in South Asia', in Panandikar, V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.

Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) The Territorial Management of Ethnic Conflict. Oregon: Frank Cass, pp. 173-193.

Mendis, D. (2008) 'South Asian Democracies in Transition', in Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.

Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 131-146.

Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books, pp. 104-130.

Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281.

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 83-97. 122

Kaul, N. (2008) 'Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September, pp. 67-69.

### III. Socio-Economic Issues

Phadnis, U.(1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.

Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153. IV. Regional Issues and Challenges

Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 32-50.

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 1-31.

Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.301-332.

Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.453-469.

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) South Asia in World Politics. Lanham: Roman and Littlefield Publishers, pp.281-295.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) Human Security in South Asia: Gender, Energy, Migration and Globalisation. New Delhi: Social Science Press, pp. 124-144

Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) *Peace as Process: Reconciliation and Conflict Resolution in South Asia*. New Delhi: Vedams ,pp-137-157

#### Additional Readings

Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press. Rizvi, G. (1993) *South Asia in a Changing International Order*. New Delhi: Sage.

Thakur, R. and Wiggin, O.(ed.) (2005) *South Asia and the world*. New Delhi: Bookwell. Hagerty, D.T. 123 (ed.) (2005) *South Asia in World Politics*, Oxford: Rowman and Littlefield.

Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) *Searching for Peace in Central and South Asia*. London: Lynne Reinner.

Kukreja, V. and Singh, M.P. (eds) (2008) *Democracy, Development and Discontent in SouthAsia*. New Delhi: Sage.

**Course No: POL/H/DSE-3**  
**Course Title: India's Foreign Policy in a globalizing world**

**Course objective:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Evolution of India's Foreign Policy from Colonialism to Post Independence	
Unit II	India and Major Powers: USA, Russia, Japan and EU	
Unit III	India and its Neighbour: Pakistan and China	
Unit IV	India and SAARC: Issues and Challenges	
Unit V	Contemporary Issues in India's Foreign Policy a) Trade, Environment and Terrorism	

**READING LIST**

I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power

Essential Readings:

S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in India Review, Vol. 8 (1), pp. 4-19.

Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), Handbook of India's International Relations, London: Routledge, pp.3-31

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, Trysts with Democracy: Political Practice in South Asia, Anthem Press: University Publishing Online.

Additional Reading:

J. Bandhopadhyaya, (1970) The Making Of India's Foreign Policy, New Delhi: Allied Publishers. II: India's Relations with the USA and USSR/Russia

Essential Readings:

S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.

R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), India as an Emerging Power, Frank Cass: Portland.



A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.

J. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.

#### Additional Readings:

H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

C. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

### III: India's Engagements with China

#### Essential Readings:

H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.

A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington. S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

#### Additional Reading:

Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington. IV: India in South Asia: Debating Regional Strategies

#### Essential Readings:

S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

#### Additional Readings:

M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at <http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf>, Accessed: 19.04.2013.

D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143 112

### V: India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

#### Essential Readings:

S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.

A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in Third World Quarterly, Vol. 28 (5) pp. 983 – 996.

N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research.

Jayaprakash, (2000) 'Nuclear Disarmament and India', in Economic and Political Weekly, Vol. 35 (7), pp. 525-533.

Additional Readings:

P. Bidwai, (2005) 'A Deplorable Nuclear Bargain', in Economic and Political Weekly, Vol. 40 (31), pp. 3362-3364.

A. Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), Handbook of India's International Relations, London: Routledge, pp. 266-277.

VI: India in the Contemporary Multipolar World

Essential Readings:

R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in South Asian Survey, Vol. 15 (1), pp. 5–32.

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in International Affairs, Vol. 82 (1), pp. 59-76.

Additional Reading:

K. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in India Review, Vol. 8 (3), pp. 209–233.

Online Resources: Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282>

Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. <http://www.cprindia.org/blog/international-relations-and-security-blog>

Institute for Defence Studies and Analyses: <http://www.idsa.in/> Research and Information System: [www.ris.org.in/](http://www.ris.org.in/)

Indian Council of World Affairs: [www.icwa.in/](http://www.icwa.in/) Institute of Peace and Conflict Studies: [www.ipcs.org/](http://www.ipcs.org/) Indian Council for Research on International Economic Relations: [www.icrier.org/](http://www.icrier.org/)

**Course No: POL/H/DSE-4****Course Title: Understanding Northeast India with Special Reference to Nagaland**

**Course Objective:** The objective of this course is to familiarize students with the society and politics of Northeast India. It provides a comprehensive analysis of the traditional and social organizations of the Hill people of Northeast India. It also highlights the administrative provisions made for the Hill people during the British rule. The reorganization of the Hills areas under the Indian constitution after independence and the contemporary issues and challenges in Northeast is emphasized.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Profile of Northeast India- a) Geographical b) Economic c) Social d) Cultural	
Unit II	Traditional Political Institutions: a) Arunachal Pradesh, Meghalaya, Mizoram, Nagaland b) Rise of Modern Political Institutions and its Impact on the Region	
Unit III	Impact of British Rule in Northeast India- a) Administrative b) Cultural c) Religious	
Unit IV	a) Reorganisation of States in Northeast India in post independence India (Nagaland, Meghalaya, Mizoram, Arunachal Pradesh) b) Special Constitutional Provisions for Northeast states- District Council system in Assam, Manipur, Meghalaya, Mizoram c) 371 (A) Nagaland	
Unit V	Contemporary Issues and Challenges in Northeast India - Identity Based Movements, Rise of Sub-Nationalism, Illegal Migrants, Challenges of Development	

**Suggested Readings:**

1. Andre Gunder Frank , *The development of underdevelopment*, New England Free Press, University of Texas
2. B. P. Singh ,*The Problem of Change:A Study of North-East India* ,1996,Oxford University Press
3. Barpujari H.K. *Problem of the Hill Tribes of North-East India* Vol.I,II and III,Basuwati Prakashan,Guwahati,1976.
4. Chattopadhyaya S.K. *Tribal Institutions of Meghalaya*. Guwahati,1985.
5. Gerin Phukon (ed).*Political Dynamics of Northeast India*.South Asian Publisher,2000.
6. Jaideep Saikia,2007, *Frontiers in Flames: North-East India in Turmoil*,Viking,New Delhi
7. Ray,B. Datta and S.P. Agarwal,1996, *Reorganisation of North-East India since 1947*, Concept Publishing Company
8. Sajal Nag, *Contesting Marginality: Ethnicity, Insurgence and Subnationalism in North-East India*, Manohar Publishers and Distributors,2002,

9. Sajal Nag, *Roots of Ethnic Conflict: Nationality Question in North-East India*, Manohar Publishers and Distributors; 1st edition (July 1, 1990) 1990
10. Sanjib Baruah, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, Oxford University Press, USA (July 15, 2009)
11. Sanjib Baruah, *Ethnonationalism in India*, Oxford University Press, 2010
12. Sanjib Baruah, *India Against Itself: Assam and the Politics of Nationality*, University of Pennsylvania Press (June 1, 1999)
13. Sanjib Baruah, 2007, *Durable Disorder*, Oxford University Press.
14. Sanjib Baruah, (2021), *In The Name of the Nation: India and Its Northeast*. Harper Collins India Pvt. Ltd.
15. Udayon Misra, 1991, *Nation Building and Development in North-East India*, Purbanchal Prakash, Guwahati
16. V. Venkata Rao and Niru Hazarika, *A century of government and politics in North East India, 1874-1980*, Volume 1, S. Chand, 1983.
17. Elwin Verrier (2009), *A Philosophy of NEFA (North East Frontier Agency)*. Gyan Books Publisher
18. Goswami Atul, (2002), *Traditional Self-Governing Institutions Among The Hill Tribes of North East India*

**Course No: POL/H/SEC-1**  
**Course Title: Democratic Awareness with Legal Literacy**

**Course Objective:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Legal system in India a) Evolution of Legal system in India-Traditional and Modern b) System of courts/tribunals and their jurisdiction in India - Criminal and Civil Courts, Writ Jurisdiction, Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.	
Unit II	a) Role of the Police and Executive in Criminal Law Administration. b) Alternate Dispute Settlement- Lok Adalats, Non - Formal arbitration mechanisms.	
Unit III	Constitutional Law, Rights and Protection a) Fundamental Rights; Directive Principles of State Policy; Fundamental Duties b) Constitutional Writs c) Judicial Protection	
Unit IV	Understanding criminal jurisprudence IPC, Cr.P.C.	
Unit V	a. Legal Provisions dealing with women, children, Scheduled Castes, Scheduled Tribes b. Practical Approach of Laws of Constitutional Laws-Visiting court, Legal Aid centre, Legal Service Authority, Lok Adalat and legal counseling	

Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.

5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.
6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
- 7 You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
8. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.
9. What is the procedure to file an RTI?
10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it

### Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy Multiple Action Research Group,

Our Laws Vols 1-10, Delhi. Available in Hindi also.

Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also.

S.K. Agarwala, Public Interest Litigation in India,

K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985. 126

S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi, 2003

Agnes, Flavia Law and Gender Equality, OUP, 1997.

Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.

B.L. Wadhwa, Public Interest Litigation - A Handbook, Universal, Delhi, 2003.

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled Alternate Dispute Resolution: What it is and How it Works, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10th edition 2001. Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.

J. Kothari, (2005) 'Criminal Law on Domestic Violence', Economic and Political Weekly, Vol. 40(46), pp. 4843-4849.

H. Mander, and A. Joshi, The Movement for Right to Information in India, People's Power for the Control of Corruption. Available at <http://www.rtgateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf>.

P. Mathew, and P. Bakshi, (2005) 'Indian Legal System', New Delhi: Indian Social Institute. P. Mathew, and P. Bakshi, (2005) 'Women and the Constitution', New Delhi: Indian Social Institute.

N. Menon, (2012) 'Sexual Violence', in Seeing Like a Feminist, New Delhi: Zubaan and Penguin, pp. 113-146.

M, Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.

Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <http://www.rtgateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf> , 127

A.Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute. Rule of law and the Criminal Justice System in India Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.

SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.

K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.

Laws relating to criminal justice administration Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.

SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.

SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India, The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.

SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, Pp.72-84.

L. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.

Equality and non-discrimination Gender Study Group, (1996) *Sexual Harassment in Delhi University, A Report*, Delhi: University of Delhi.

P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.

K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38

K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.

S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.

V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.

P. D. Mathew,(2004)*The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.

D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) Human Rights, Justice, and Constitutional Empowerment, Delhi: Oxford University Press. Empowerment

S. Naib, (2013) 'Right to Information Act 2005', in The Right to Information in India, New Delhi: Oxford University Press, Available at [http://www.humanrightsinitiative.org/publications/rti/guide\\_to\\_use\\_rti\\_act\\_2005\\_English2012\\_light\\_Aspire.pdf](http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf). Bare Acts:

Consumer Protection Act, 1986, Available at [http://chdsla.gov.in/right\\_menu/act/pdf/consumer.pdf](http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf).

Criminal law Amendment Act, 2013, Available at

[http://egazette.nic.in/WriteReadData/2013/E\\_17\\_2013\\_212.pdf](http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf) , Accessed: 10.04.2013. Protection of

Women Against Domestic Violence Act, 2005, Available at <http://wcd.nic.in/wdvact.pdf>.

Right to Information Act, 2005, Available at <http://righttoinformation.gov.in/rti-act.pdf>.

Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989, Available at

<http://tribal.nic.in/writereaddata/linkimages/poaact989E4227472861.pdf>.

Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006, Available at <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>.

The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995, Available at [http://bhind.nic.in/Sparsh\\_disability%20act%201995.pdf](http://bhind.nic.in/Sparsh_disability%20act%201995.pdf).

The Right of Children to Free and Compulsory Education Act, 2009, Available at

<http://www.delta.org.in/form/rte.pdf>. 129

The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012, Available at [http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C\\_2010\\_LS\\_Eng.pdf](http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf).

Criminal Law Amendment Act, 2013, Available at , [mha.nic.in/pdfs/TheCrimnalLaw030413.pdf](http://mha.nic.in/pdfs/TheCrimnalLaw030413.pdf)File Format: PDF/Adobe Acrobat - Quick View.



**Course No: POL/H/SEC-2**  
**Course Title: Peace and Conflict Resolution**

**Course Objective:** The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Conflict and Conflict Resolution Meaning and Evolution of the concept	
Unit II	Sources of War International and Domestic Issues and Trends	
Unit III	International Conflict Resolution Theory Models developed by Johan Galtung, Joseph Montville, Morton Deutsch	
Unit IV	Conflict resolution Various Peace Movements and Principles used to resolve Conflict	
Unit V	Current perspective of peace and conflict resolution Grass-roots level perspective on War and Peace; Gandhian Approach	

**Essential Readings:**

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150

Starkey, Boyer, and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable Readings: Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., Managing Global Chaos, USIP, 1996, pp. 445-461

Essential Readings:

What is Conflict: Introduction to International Conflict Resolution

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29

Desirable Readings:

Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461.

Essential Readings:

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Desirable Readings:

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Essential Readings:

Hampson, Fen Osler, *Nurturing Peace*, USIP, 1996, pp. 3-25

Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205

Desirable Readings:

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149

Cross-boarder relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Essential Readings:

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, *Managing Global Chaos*, USIP, 1996, pp. 587-606

Desirable Readings:

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Essential Readings:

Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Desirable Readings:

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace: Grass-roots level perspective on war and Peace

Essential Readings:

Deutsch, Morton, The Resolution of Conflict: Constructive and Destructive Processes, New Haven, Yale University Press, 1973, pp. 1-123

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Desirable Readings:

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74

## PASS COURSE

**Course No: POL/GEN/SDC-1**  
**Course Title: Introduction to Political Theory**

**Course Objective:** This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Introduction b) Politics, Political theory – Definition, Scope and Importance	
Unit II	Concepts I g) Democracy h) Liberty i) Equality j) Justice k) Rights l) Gender	
Unit III	Concepts II d) Citizenship e) Civil Society f) State	
Unit IV	Debates in Political Theory I a) Democracy and Economic Growth b) Censorship: Justification and Limits	
Unit V	Debates in Political Theory II a) Protective Discrimination; Meaning, Principles of fairness b) State intervention in the institution of the family	

### Essential Readings:

#### Topic I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Topic 2 Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Topic 3

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

**Course No: POL/GEN/SDC-2**  
**Course Title: Indian Government and Politics**

**Course Objective:** The purpose of the course is to acquaint the students with the approaches to the study of Indian politics; its constitutional foundation. This paper will also focus on different social forces which shapes the dynamics of politics in India.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Approaches to the Study of Indian Politics and Nature of the State in India d) Liberal e) Marxist f) Gandhian	
Unit II	Indian Constitution c) Philosophy and Basic Features d) Debates on Fundamental Rights and Directive Principles	
Unit III	Institutional Functioning a) President, Prime Minister, Parliament and Judiciary b) Governor, Chief Minister and Council of Ministers	
Unit IV	Religion, Politics and Power Structure in India a) Debates on Secularism and Communalism b) Caste, Class and Patriarchy	
Unit V	Parties and Party systems in India d) Features e) National and Regional parties f) Coalition politics	

**READING LIST**

Essential Texts.

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.



**Course No: POL/GEN/SDC- 3**

**Course Title: Comparative Government and Politics**

**Course Objective:** This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts of the study of comparative politics. More specifically the course will focus on a comparative analysis of the political systems of UK, USA, Canada and China and also engage with themes such as electoral and party systems and contemporary debates on the nature of state

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Introduction: d) Nature e) Scope and f) Methods of Comparative Political Analysis	
Unit II	Comparing Regimes: c) Authoritarian and d) Democratic	
Unit III	Classifications of Political Systems a) Parliamentary and Presidential: UK and USA b) Federal and Unitary: Canada and China	
Unit IV	Electoral and Party Systems a) First Past the Post, Proportional Representation, Mixed Systems b) One-Party, Two-Party and Multi-Party Systems	
Unit V	Contemporary Debates on the Nature of State a) From State Centric Security to Human Centric Security b) Changing Nature of Nation-State in the Context of Globalization	

**READING LIST**

**Essential Texts**

Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.

Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave MacMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press

. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

Readings Topic 1.

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.

Topic: 2.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 36-50, 51-68.

Topic: 3.

Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 268-290.

Topic: 4. Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries*. Montreal & Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) *Mapping Canadian Federalism for India*. New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction*. London, New York: Routledge, 2009, pp. 137-160.

Topic: 5.

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.

Topic: 6.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 293-317, 318-347.

Topic: 7.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics*. 15 Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.

Further Readings:

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 177- 185.

Watts, D. (2003) *Understanding US/UK Government and Politics*. Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138

**Course No: POL/GEN/SDC- 4**  
**Course Title: Introduction to International Relations**

**Course Objective:** This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Approaches to International Relations I a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) d) Feminist Perspective (J. Ann Tickner)	
Unit II	Cold War b) Second World War & Origins of Cold War b) Phases of Cold War First Cold War Rise and fall of Detente Second Cold War End of Cold War and Collapse of the Soviet Union	
Unit III	Post-Cold War Era Emerging Centers of Power (European Union, China, Russia and Japan)	
Unit IV	India's Foreign Policy d) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) e) India's Policy of Non-alignment f) India: An Emerging Power	
Unit V	Contemporary Issues: e) Globalization f) Environment g) Energy h) Terrorism	

**READING LIST**

**Essential Readings**

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

- Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.
- Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
- Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.
- Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.
- Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.
- Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers.
- Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.
- Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.
- Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century Vols. 1 & 2*, New Delhi: Konark Publishers, pp. 3-41; 102-119.
- Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.
- Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd

**Course No: POL/GEN/GE-1**  
**Course Title: Reading Gandhi**

**Course Objective:** The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context. Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevant to our times.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Ways to read a text: a. Textual b. Contextual	
Unit II	Commentaries on Hind Swaraj and Gandhian thought a) Hind Swaraj b) Swadeshi c) Theory of Satyagraha	
Unit III	Gandhi and Modern India a) Nationalism. b) Communal unity c) Women's Question d) Untouchability	
Unit IV	Gandhi on Modern Civilization and Ethics of Development a. Conception of Modern Civilisation and Alternative Modernity b. Critique of Development: Narmada Bachao Andolan	
Unit V	Gandhi's Legacy a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King) b) The Pacifist Movement c) Women's Movements d) Gandhigiri: Perceptions in Popular Culture	

Terence Ball, Reappraising Political Theory, Ch. 1, OUP, 1995

“Meaning and Interpretation in the History of Ideas” in Visions of Politics, Quentin Skinner (ed.), Vol. 1, CUP, Cambridge, 2002.

“Introduction”, M.K.Gandhi, Hind Swaraj and other writings ed. A.J.Parel (1997).

B.Parekh, Gandhi (1997), chs. 4 (“Satyagraha”) and 5(“The critique of• modernity”).

D.Hardiman, Gandhi in his time and ours (2003), ch.4(“An alternative• modernity”)

This component will contain the following selections from Gandhi's India of my Dreams (compiled R.K.Prabhu):

“The meaning of Swaraj” (no.2);  
“In defence of Nationalism” (no.3);  
“India’s cultural heritage” (no.45);  
“Regeneration of Indian women” (no.54);  
“Women’s education” (no.55);  
“Communal unity” (no.59);  
“The curse of untouchability” (no.61);  
“Religious tolerance in India” (no.62);  
“The problem of minorities” (no.66)

**Course No: POL/GEN/GE-2**  
**Course Title: Human Rights, Gender and Environment**

**Course Objective:** This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Total Credits = 6 Total Marks = 100	
SL.NO	COURSE CONTENT
Unit 1	Understanding Social Inequality a) Caste b) Gender c) Ethnicity d) Class
Unit II	Human Rights I a) Human Rights: Various Meanings b) UN Declarations and Covenants c) Human Rights and Citizenship Rights
Unit III	Human Rights II a) Human Rights and the Indian Constitution b) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission c) Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers d) Consumer Rights: The Consumer Protection Act and Grievance Redressal Mechanisms
Unit IV	Gender a) Patriarchy; Gender; Culture; History b) Economic Development and Women c) The issue of Women's Political Participation and Representation in India d) Laws, Institutions and Women's Rights in India
Unit V	Environment a) Environmental and Sustainable Development b) UN Environment Programme: Rio, Johannesburg and after. c) Issues of Industrial Pollution, Global Warming and threats to Bio – diversity d) Environment Policy in India

**Essential Readings**

Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.

Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.



Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.

Geetha, V. (2002) *Gender*, Stree Publications, Kolkata.

Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.

Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.

Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.

Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.

Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.

Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

Gonsalves, Colin (2011) *Kaliyug: The decline of human rights law in the period of globalization* Human Rights Law Network, New Delhi.

Sen, Amartya, *Development as Freedom* (1999) New Delhi, OUP.

**Course No: POL/GEN/DSE-1A**  
**Course Title: Understanding South Asia**

**Course Objective:** The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Understanding South Asia as a Region (c) Geography, society, polity and economy (d) Colonialism and post Colonial history	
Unit II	Geostrategic relevance; Cold War and Post Cold War	
Unit III	Government and Politics in South Asia: d) Bhutan e) Pakistan f) Nepal	
Unit IV	Socio-Economic Challenges c) Sub- nationalism and Rise of Identity Politics, d) Economic and Environmental Challenges (case studies of India, Pakistan, Bangladesh, Sri Lanka)	
Unit V	Regionalism in South Asia South Asian Association for Regional Cooperation (SAARC): f) Evolution g) Objectives h) Achievements i) Challenges j) Prospects	

**Essential Readings**

**I.South Asia- Understanding South Asia as a Region**

Hewitt, V. (1992) 'Introduction', in *The International Politics of South Asia*. Manchester: Manchester University Press, pp.1-10.

Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.399-418.

Muni, S.D. (2003) 'South Asia as a Region', *South Asian Journal*, 1(1), August-September, pp. 1-6  
 Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press, pp.376-394.

Baxter, C. (2010) 'Introduction', Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp.1-24

## II. Politics and Governance

De Silva, K.M. (2001) 'The Working of Democracy in South Asia', in Panandikar, V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.

Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) The Territorial Management of Ethnic Conflict. Oregon: Frank Cass, pp. 173-193.

Mendis, D. (2008) 'South Asian Democracies in Transition', in Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.

Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 131-146.

Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) Varieties of Federal Governance. New Delhi: Foundation Books, pp. 104-130.

Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281.

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) Routledge Handbook of South Asian Politics. London: Routledge, pp. 83-97. 122

Kaul, N. (2008) 'Bearing Better Witness in Bhutan', Economic and Political Weekly, 13 September, pp. 67-69.

## III. Socio-Economic Issues

Phadnis, U.(1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.

Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153. IV. Regional Issues and Challenges

Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 32-50.

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) Emerging dimensions of SAARC. New Delhi: Foundation Books, pp. 1-31.

Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.301-332.

Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) Responding to terrorism in South Asia. New Delhi: Manohar, pp.453-469.

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) South Asia in World Politics. Lanham: Roman and Littlefield Publishers, pp.281-295.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) *Human Security in South Asia: Gender, Energy, Migration and Globalisation*. New Delhi: Social Science Press, pp. 124-144

Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) *Peace as Process: Reconciliation and Conflict Resolution in South Asia*. New Delhi: Vedams ,pp-137-157

#### Additional Readings

Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press. Rizvi, G. (1993) *South Asia in a Changing International Order*. New Delhi: Sage.

Thakur, R. and Wiggin, O.(ed.) (2005) *South Asia and the world*. New Delhi: Bookwell. Hagerty, D.T. 123 (ed.) (2005) *South Asia in World Politics*, Oxford: Rowman and Littlefield.

Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) *Searching for Peace in Central and South Asia*. London: Lynne Reinner.

Kukreja, V. and Singh, M.P. (eds) (2008) *Democracy, Development and Discontent in SouthAsia*. New Delhi: Sage.

**Course No: POL/GEN/DSE-1B**

**Course Title: Understanding Northeast India with Special Reference to Nagaland**

**Course Objective:** The objective of this course is to familiarize students with the society and politics of Northeast India. It provides a comprehensive analysis of the traditional and social organizations of the Hill people of Northeast India. It also highlights the administrative provisions made for the Hill people during the British rule. The reorganization of the Hills areas under the Indian constitution after independence and the contemporary issues and challenges in Northeast is emphasized.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Profile of Northeast India- e) Geographical f) Economic g) Social h) Cultural	
Unit II	Traditional Political Institutions: c) Arunachal Pradesh, Meghalaya, Mizoram, Nagaland d) Rise of Modern Political Institutions and its Impact on the Region	
Unit III	Impact of British Rule in Northeast India- d) Administrative e) Cultural f) Religious	
Unit IV	d) Reorganisation of States in Northeast India in post independence India (Nagaland, Meghalaya, Mizoram, Arunachal Pradesh) e) Special Constitutional Provisions for Northeast states- District Council system in Assam, Manipur, Meghalaya, Mizoram f) 371 (A) Nagaland	
Unit V	Contemporary Issues and Challenges in Northeast India - Identity Based Movements, Rise of Sub-Nationalism, Illegal Migrants, Challenges of Development	

**Suggested Readings:**

19. Andre Gunder Frank , *The development of underdevelopment*, New England Free Press, University of Texas
20. B. P. Singh ,*The Problem of Change:A Study of North-East India* ,1996,Oxford University Press
21. Barpujari H.K. *Problem of the Hill Tribes of North-East India* Vol.I,II and III,Basuwati Prakashan,Guwahati,1976.
22. Chattopadhyaya S.K. *Tribal Institutions of Meghalaya*. Guwahati,1985.
23. Gerin Phukon (ed).*Political Dynamics of Northeast India*.South Asian Publisher,2000.
24. Jaideep Saikia,2007, *Frontiers in Flames: North-East India in Turmoil*,Viking,New Delhi
25. Ray,B. Datta and S.P. Agarwal,1996, *Reorganisation of North-East India since 1947*, Concept Publishing Company

26. Sajal Nag, *Contesting Marginality: Ethnicity, Insurgence and Subnationalism in North-East India*, Manohar Publishers and Distributors,2002,
27. Sajal Nag, *Roots of Ethnic Conflict: Nationality Question in North-East India*, Manohar Publishers and Distributors; 1st edition (July 1, 1990) 1990
28. Sanjib Baruah, *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, Oxford University Press, USA (July 15, 2009)
29. Sanjib Baruah, *Ethnonationalism in India*,Oxford University Press,2010
30. Sanjib Baruah, *India Against Itself: Assam and the Politics of Nationality* , University of Pennsylvania Press (June 1, 1999)
31. Sanjib Baruah,2007, *Durable Disorder*,Oxford University Press.
32. Sanjib Baruah, (2021), *In The Name of the Nation: India and Its Northeast*. Harper Collins India Pvt. Ltd.
33. Udayon Misra, 1991, *Nation Building and Development in North-East India*,Purbanchal Prakash ,Guwahati
34. V. Venkata Rao and Niru Hazarika, *A century of government and politics in North East India*, 1874-1980,Volume 1, S. Chand, 1983.
35. Elwin Verrier (2009), *A Philisophy of NEFA (North East Frontier Agency)*. Gyan Books Publisher
36. Goswami Atul, (2002), *Traditional Self-Governing Institutions Among The Hill Tribes of North East India*

**Course No: POL/GEN/SEC-1**  
**Course Title: Democratic Awareness with Legal Literacy**

**Course Objective:** The proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

**Expected Learning Outcome:** The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons. This course consists of 100 marks - comprising 25 marks for evaluation of the practical/ project work and a written paper of 75 marks.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Legal system in India a) Evolution of Legal system in India-Traditional and Modern c) System of Courts/Tribunals and their Jurisdiction in India - Criminal and Civil Courts, Writ Jurisdiction, Specialized Courts such as Juvenile Courts, Mahila Courts and Tribunals.	
Unit II	a. Role of the Police and Executive in Criminal Law Administration. b. Alternate Dispute Settlement- Lok Adalats, Non - Formal Arbitration Mechanisms.	
Unit III	Constitutional Law, Rights and Protection a) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties b) Constitutional Writs c) Judicial Protection	
Unit IV	Understanding criminal jurisprudence IPC, Cr.P.C.	
Unit V	a. Legal Provisions dealing with Women, Children, Scheduled Castes, Scheduled Tribes b. Practical Approach of Laws of Constitutional Laws-Visiting Court, Legal Aid Centre, Legal Service Authority, Lok Adalat and Legal Counseling	

**Practical application:**

What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest

litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

#### Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy Multiple Action Research Group,

Our Laws Vols 1-10, Delhi. Available in Hindi also

Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi

S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi, 2003

Agnes, Flavia Law and Gender Equality, OUP, 1997.

Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.

B.L. Wadhwa, Public Interest Litigation - A Handbook, Universal, Delhi, 2003

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffiled Alternate Dispute Resolution: What it is and How it Works, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10<sup>th</sup> edition 2001.

Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82



**Course No: POL/GEN/SEC-2**  
**Course Title: Peace and Conflict Resolution**

**Course Objective:** The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit 1	Conflict and Conflict Resolution Meaning and Evolution of the concept	
Unit II	Sources of War International and Domestic Issues and Trends	
Unit III	International Conflict Resolution Theory Models developed by Johan Galtung, Joseph Montville, Morton Deutsch	
Unit IV	Conflict resolution Various Peace Movements and Principles used to resolve Conflict	
Unit V	Current perspective of peace and conflict resolution Grass-roots level perspective on War and Peace; Gandhian Approach	

**Essential Readings:**

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150

Starkey, Boyer, and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable Readings: Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461

Essential Readings:

What is Conflict: Introduction to International Conflict Resolution

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29

Desirable Readings:

Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461.

Essential Readings:

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Desirable Readings:

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Essential Readings:

Hampson, Fen Osler, *Nurturing Peace*, USIP, 1996, pp. 3-25

Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205

Desirable Readings:

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149

Cross-boarder relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Essential Readings:

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, *Managing Global Chaos*, USIP, 1996, pp. 587-606

Desirable Readings:

Galtung, Johan, "The Basic Need Approach", in *Human Needs: a Contribution to the Current Debate*, Verlag, Cambridge, 1980, pp. 55-126

Saunders, Harold H., *A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts*, New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Essential Readings:

Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205

Galtung, Johan, "The Basic Need Approach", in *Human Needs: a Contribution to the Current Debate*, Verlag, Cambridge, 1980, pp. 55-126

Desirable Readings:

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace: Grass-roots level perspective on war and Peace

Essential Readings:

Deutsch, Morton, *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press, 1973, pp. 1-123

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Desirable Readings:

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

**Course No: POL/GEN/SEC-3**  
**Course Title: Public Opinion and Survey Research**

**Course Objective:** This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

Total Credits = 6		Total Marks = 100
SL.NO	COURSE CONTENT	
Unit I	Introduction a) Definition and Characteristics of Public Opinion b) Characteristics c) Debates about its role in a Democratic Political System d) Uses for Opinion Poll	
Unit II	Measuring Public Opinion with Surveys: Representation and Sampling a) Sampling – Basic Concept and Terms, Sample Design. b) Types of Sampling: Non Random Sampling (Quota, Purposive and Snowball Sampling); c) Random Sampling: (Simple and Stratified)	
Unit III	Survey Research a) Interview: Interview Techniques Pitfalls, Different Types of and Forms of Interview b) Questionnaire: Question Wording; Fairness and Clarity	
Unit IV	Quantitative Data Analysis a) Process of Data Management and Analysis	
Unit V	Interpreting polls a) Prediction in Polling Research: Possibilities and Implications b) Politics of Interpreting Polling	

**READING LIST I.**

Introduction to the course Essential Readings:

R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948. Pp. 3-13. 22

II. Measuring Public Opinion with Surveys: Representation and sampling

Essential Readings: G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic and Political Weekly, Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', Economic and Political Weekly, Vol. XXXIX (51).

Asking About Numbers: Why and How', Political Analysis (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research Essential Readings: H. Asher, (2001) 'Chapters 3 and 5', in Polling and the Public: What Every Citizen Should Know, Washington DC: Congressional Quarterly Press. R.

Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis Essential Readings:

A. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall,

S. Kumar and P. Rai, (2013) 'Chapter 1', in Measuring Voting Behaviour in India, New Delhi: Sage.

V. Interpreting polls Essential Readings:

R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', Electoral Studies, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horseshoe Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', Public Opinion Quarterly 67, pp. 244-264.

**Additional Readings:**

K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) 'Chapter 1', Sampling Techniques, John Wiley & Sons. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press, pp. 14-20; 73-75. 23

D. Rowntree (2000) Statistics Without Tears: an Introduction for Non Mathematicians, Harmondsworth: Penguin.

**Course No: POL/GEN/SEC- 4**  
**Course Title: Legislative Support**

**Aim of the course:** To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples’ representatives and provide elementary skills to be part of a legislative support team. This course will build their skills and deepen their understanding of the political process

Total Credits = 6 Total Marks = 100	
SL.NO	COURSE CONTENT
Unit I	Powers and Functions of People’s Representatives at different Tiers of Governance a) Members of Parliament, b) State Legislative Assemblies, c) Functionaries of Rural and Urban Local Self Government from Zila Parishads/Municipal Corporation to Panchayat/Ward
Unit II	Supporting the Legislative Process a) Law Making Procedure b) Role of the Standing Committee in reviewing a Bill, c) Legislative Consultations d) Amendments to a Bill e) The Framing of Rules and Regulations
Unit III	Supporting the Legislative Committees a) Types of Committees b) Role of Committees in Reviewing Government Finances, Policy, Programmes, and Legislation
Unit IV	Reading the Budget Document a) Budget Process b) Role of Parliament in reviewing the Union Budget c) Railway Budget d) Examination of Demands for Grants of Ministries e) Working of Ministries
Unit V	Support in Media Monitoring and Communication a) Types of Media and their Significance for Legislators. b) Basics of Communication in Print and Electronic Media.

**Suggested Readings:**

Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delh, 2008: [http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf)

Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads-487/> Kalra, H.

Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>

Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>

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