



MOTTO: LEAD US FROM DARKNESS TO LIGHT

DEPARTMENT OF SOCIOLOGY

I. PROGRAMME OUTCOME:

1. Developed comprehensive understanding of the Sociological Concepts, Theories and Approaches.
2. Developed critical and analytical thinking skills in understanding social phenomena or society.
3. Developed strong awareness about the contemporary social issues and challenges.
4. Developed capacity to use scientific social research methods in the study of society.

II. PROGRAMME SPECIFIC OUTCOME:

1. Students develop the ability to identify, relate and apply the Sociological Concepts and approaches in the study of Social Phenomena.
2. Students demonstrate the ability to apply Sociological knowledge to critically analyzed and assessed social behaviors and processes, social issues and challenges of the society.
3. Demonstrate the ability to design and formulate research hypothesis or problems through the application of basic social research methods.

III. COURSE OUTCOME:

1. COURSE CODE – SOC 101: INTRODUCTION TO SOCIOLOGY

Students completing this Course will be able to

- (i) Explain the meanings, origin, growth, nature, scope, subject matter of Sociology and its significance.
- (ii) Demonstrate the differences and interdependence between Sociology and other Social Sciences.
- (iii) Explain and distinguished basic concepts of Sociology like Society, Culture, Community, Social Structure and Social System.
- (iv) Critically analyzed the various theories and factors of Social change.
- (v) Explain the important Social Institutions – Family, Marriage, Kinship and Religion.

2. COURSE CODE – SOC 102: SOCIAL RESEARCH METHODS – I

- (i) The students have gained an in-depth knowledge and understanding of the concepts, steps, techniques and type of research which can be undertaken.
- (ii) The students are able to carry out small scale research and surveys on their own in their neighborhoods, villages, towns etc., where any social problem or issue of interest arises which enables them to draw a conclusion and produce solutions.
- (iii) The students are capable of finding the right source of data and have a clear idea about what type of data they are seeking in their research

- (iv) They can choose the right sampling techniques to narrow down the population for their research.

3. COURSE CODE – SOC 201: SOCIAL STRATIFICATION SOCIAL MOBILITY

- (i) The students developed a comprehensive and analytical understanding of social stratification from a functional and conflict perspective.
- (ii) The students were able to understand the essence of stratification and thereby gained knowledge on the positive and negative significance of stratified society which is visible both in mechanical and organic society.
- (iii) The students could identify the emerging trends of mobility in contemporary society and the intricacy of one's own society.

4. COURSE CODE – SOC 202: SOCIAL RESEARCH METHODS – II

- (i) The students were able to make proper decisions about the approach to social research, methods to apply and the type of research they could undertake.
- (ii) The students could interpret the data collected and analyzed it in a rational and objective manner.
- (iii) They were able to explain the cause and effect relationship of social phenomena taking place in society and have a deeper understanding of the case at hand.
- (iv) The course enabled the students to write a report of their research in an articulated and comprehensive manner through the interpretation of the data collected.

5. COURSE CODE – SOC 301: FOUNDATION OF SOCIOLOGICAL THOUGHT

- (i) Developed a clear understanding of the process and stages in the growth of Sociology as a scientific discipline
- (ii) Learners are able to demonstrate their understanding of major foundational theories in Sociology to explain social phenomena, their causal factors and effects on society.
- (iii) Developing an articulated understanding and analysis of social order in view of a Functionalist and Conflict perspective.
- (iv) Students were capable of identifying and interpreting the causal relationships between Social Institutions in the context of their interdependence as well as conflicts.

6. COURSE CODE – SOC 302: POPULATION AND SOCIETY

- (i) The students were able to identify and explain a wide range of core concepts of Demography.
- (ii) Demonstrating an ability to deduce population problems with an appropriate theoretical perspective.
- (iii) Evaluating the different demographic trends and patterns of cross-cultural populations from a comparative framework.
- (iv) Developing an analytical skill with regard to issues of illegal immigration with a broader framework of their causal factors and impacts on host societies.
- (v) The students are inculcated with knowledge and awareness of safe sexual practices and family planning.
- (vi) Recognizing and emulating the merits of Population education.

7. COURSE CODE – SOC 401: MODERN SOCIOLOGICAL THEORIES

- (i) Ability to understand the key Anthropological theories and explain objectively the diverse aspects of cultural practices of primitive societies.

- (ii) Ability to summarize key ideas of modern functionalist thinkers.
- (iii) Explain the Sociological imagination and the relationship between the individual and broader working of society.
- (iv) Describe social stratification and mobility in the American society.

8. COURSE CODE – SOC 402 : SOCIAL MOVEMENTS

- (i) The students developed a comprehensive and analytical understanding of Social movement from different school of thought.
- (ii) The students progressed in critical thinking and understood the nexus of social movement found in the society.
- (iii) The students also engaged in critical debate on the origin, growth and ideologies of various social movements in India.

9. COURSE CODE – SOC 501: MARRIAGE, FAMILY AND KINSHIP

- (i) Developed a comprehensible understanding of marriage as a pivotal Institution of society.
- (ii) The students gained an extensive knowledge of Family as a social Institution through various theoretical frameworks.
- (iii) The Course built a clear perspective of Kinship terminologies and genealogy and societies based on Patrilineal or Matrilineal kinship system.

10. COURSE CODE – SOC 502: RURAL SOCIOLOGY

- (i) The students have an intricate understanding of the origin and development of Rural Sociology as a branch of Sociology to study rural society.
- (ii) The Course enabled the Students to have a deeper insight into the structures and functioning of a rural society.
- (iii) Developed a comprehensive understanding of the complex structures and functions of local Governance system.
- (iv) It allowed the students to grasp the idea of changing roles of women in rural society with a positive impact of Science and technology.

11. COURSE CODE – SOC 504: CONTEMPORARY INDIAN SOCIETY

- (i) The students demonstrated the ability to use Information Communication Technology (ICT) as a significant tool to empower themselves.
- (ii) They learned the methods of conservation and applied them practically to reduce and lessen environmental issues.
- (iii) The students were able to explain how ethnicity can be a source of conflict, if not suitably recognized or appreciated.

12. COURSE CODE –SOC 601: INDIAN SOCIETY

- (i) The students learned the pivotal role of Tribal people in Indian society. They gained an extensive knowledge on diverse Indian society and the complexity of Caste system.
- (ii) They also recognized the activities and nexus of religious-pluralism, multiculturalism, secularism, communalism etc.
- (iii) The students were able to identify the emerging changing society and the result of globalization on tribal society.
- (iv) They developed an understanding of the association of challenges such as poverty, unemployment as a threat to Nation-building.

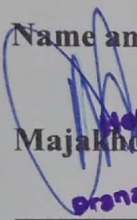
13. COURSE CODE – SOC 602: URBAN SOCIETY

- (i) The students developed a proper understanding of Urban Sociology as a branch of Sociology inclusive of its nature and scope.
- (ii) There was a clear perceptive understanding of the growth of cities both in the Western world and in India.
- (iii) Developed a wider understanding of the structure of a city and the interdependence between an urban and rural area.
- (iv) The course also gave an explicit knowledge of Urban Governance and the problems emerging in recent times.

14. COURSE CODE – SOC 604: SOCIOLOGY OF TRIBAL SOCIETY

- (i) Students developed the ability to explain the meaning and concept of a Tribe.
- (ii) Identify the various Tribes of India and their geographical distribution.
- (iii) Analyzed the major problems faced by the Tribal of India.
- (iv) Critically analyzed emerging inequality among the Tribal people and the impact of positive discrimination in post independent India.

Name and Signature of HQD


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