



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

PRANABANANDA WOMEN'S COLLEGE

• Name of the Head of the institution DR. SANTOSH KUMAR

• Designation PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 03862357469

• Mobile no 7005749127

• Registered e-mail pranabananda_wc@yahoo.com

• Alternate e-mail principalpwc2021@gmail.com

• Address LHOMITHI COLONY

• City/Town DIMAPUR

• State/UT NAGALAND

• Pin Code 797112

2. Institutional status

• Affiliated /Constituent AFFILIATED

• Type of Institution Women

• Location Urban

• Financial Status Self-financing

- Name of the Affiliating University **NAGALAND UNIVERSITY**
- Name of the IQAC Coordinator **MR. SAURAV DOWARAH**
- Phone No. **03862357469**
- Alternate phone No. **9774479353**
- Mobile **7005749127**
- IQAC e-mail address **rimonyz000@gmail.com**
- Alternate Email address **pranabananda_wc@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://pwcdimapur.com/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pwcdimapur.com/wp-content/uploads/2021/12/Academic-Calendar-2021.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.28 | 2016 | 05/11/2016 | 04/11/2021 |

6. Date of Establishment of IQAC

12/11/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------------|--------------------|-----------------------------|--------|
| National Commission for Women | Capacity Building | Central Government | 2021 | 15000 |
| Directorate of Higher Education | Grant in Aid | State Government | 2021 | 200000 |
| Red Ribbon Club | Grant | State Government | 2021 | 4000 |
| NSS | Grant | State Government | 2021 | 00 |
| UGC | Grant | Central Government | 2021 | 00 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted a seminar on Intellectual Property Rights.

Organized online webinars.

Conducted Value Education lectures by eminent personalities.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| To motivate the departments to conduct National/State level seminars | One National Seminar has been organised |
| To organise an Entrepreneurship Week | An Entrepreneurship Week was organised by IQAC |
| To introduce Skill Based Programmes. | One MOU have been signed with Emporium Training & Consultancy Pvt. Ltd. |

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|-------------------------------------|
| 1.Name of the Institution | PRANABANANDA WOMEN'S COLLEGE |
| • Name of the Head of the institution | DR. SANTOSH KUMAR |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 03862357469 |
| • Mobile no | 7005749127 |
| • Registered e-mail | pranabananda_wc@yahoo.com |
| • Alternate e-mail | principalpwc2021@gmail.com |
| • Address | LHOMITHI COLONY |
| • City/Town | DIMAPUR |
| • State/UT | NAGALAND |
| • Pin Code | 797112 |
| 2.Institutional status | |
| • Affiliated /Constituent | AFFILIATED |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | Self-financing |
| • Name of the Affiliating University | NAGALAND UNIVERSITY |
| • Name of the IQAC Coordinator | MR. SAURAV DOWARAH |
| • Phone No. | 03862357469 |

| | | | | | |
|--|---|--------------------|-----------------------------|---------------|-------------|
| • Alternate phone No. | 9774479353 | | | | |
| • Mobile | 7005749127 | | | | |
| • IQAC e-mail address | rimonyz000@gmail.com | | | | |
| • Alternate Email address | pranabananda_wc@yahoo.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://pwcdimapur.com/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://pwcdimapur.com/wp-content/uploads/2021/12/Academic-Calendar-2021.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.28 | 2016 | 05/11/2016 | 04/11/2021 |
| 6.Date of Establishment of IQAC | | | 12/11/2012 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| National Commission for Women | Capacity Building | Central Government | 2021 | 15000 | |
| Directorate of Higher Education | Grant in Aid | State Government | 2021 | 200000 | |
| Red Ribbon Club | Grant | State Government | 2021 | 4000 | |
| NSS | Grant | State Government | 2021 | 00 | |
| UGC | Grant | Central Government | 2021 | 00 | |

| | | |
|--|---|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 03 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Conducted a seminar on Intellectual Property Rights. | | |
| Organized online webinars. | | |
| Conducted Value Education lectures by eminent personalities. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To motivate the departments to conduct National/State level seminars | One National Seminar has been organised | |
| To organise an Entrepreneurship Week | An Entrepreneurship Week was organised by IQAC | |
| To introduce Skill Based Programmes. | One MOU have been signed with Emporium Training & Consultancy Pvt. Ltd. | |

| 13. Whether the AQAR was placed before statutory body? | No | | | | |
|--|--------------------|------|--------------------|------------------|-------------------|
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | | Name | Date of meeting(s) | Nil | Nil |
| Name | Date of meeting(s) | | | | |
| Nil | Nil | | | | |
| 14. Whether institutional data submitted to AISHE | | | | | |
| <table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>17/12/2022</td> </tr> </tbody> </table> | | Year | Date of Submission | 2021-2022 | 17/12/2022 |
| Year | Date of Submission | | | | |
| 2021-2022 | 17/12/2022 | | | | |
| 15. Multidisciplinary / interdisciplinary | | | | | |
| <p>The College offers multidisciplinary courses. The courses are BA, BCom and MA (Sociology). The specialisation is offered as BA Honours in English, History, Political Science, Education and Sociology. B.Com Honours in Accounting & Finance and Management is offered by the institution. The institution also offers Masters in Sociology.</p> | | | | | |
| 16. Academic bank of credits (ABC): | | | | | |
| <p>The Academic bank of credits (ABC) is decided by the parent university.</p> | | | | | |
| 17. Skill development: | | | | | |
| <p>The college imparts skill development courses viz., Hospitality which is partnered by Emporium Skill, Dimapur, Nagaland. Many students of our institution get enrolled in such skill development courses.</p> | | | | | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | | | | |
| <p>Not yet integrated. In due course of time the institution plans to integrate Indian Knowledge system as short-term courses.</p> | | | | | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | | | | | |
| <p>The documents relating to outcome based education is displayed in our website. It can be accessed by the below mentioned weblink -</p> <p>https://pwcdimapur.com/course-outcomes/</p> | | | | | |

20.Distance education/online education:

Distance education not yet provided by the institution. Online mode of education was introduced during the Pandemic Period for the benefit of the student community.

Extended Profile**1.Programme**

| | |
|--|----|
| 1.1 | 10 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 629 |
| Number of students during the year | |

| File Description | Documents |
|---|------------------|
| Institutional Data in Prescribed Format | No File Uploaded |

| | |
|--|-----|
| 2.2 | 153 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|---|-----|
| 2.3 | 277 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.Academic

| | |
|-----|----|
| 3.1 | 32 |
|-----|----|

| Number of full time teachers during the year | | |
|--|---------------------------|--|
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | 32 | |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4.Institution | | |
| 4.1 | 32 | |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | 8526093.18 | |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | 34 | |
| Total number of computers on campus for academic purposes | | |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | |
| <p>As being an affiliated college, the college follows the Curriculum planned and designed by the University (Nagaland University). For the effective delivery of the curriculum, at the beginning of every academic session, the Principal, Vice-Principal, senior faculty members along with the IQAC Coordinator take initiative to: Prepare Academic/Event Calender of the college keeping conformity with the Academic Calender of the affiliated university. Prepare Holiday List. Publish Prospectus and Syllabus. Prepare Class Routine. Form functionaries like Committees, Cells & Unions with members from faculty & students. Students are provided with Prospectus during admission and all information are communicated through Notifications, Display in the Notice Board and Circulars in the Class room. For effective execution of the</p> | | |

curriculum, lectures by faculty members are planned to be integrated with reading materials, group discussion, assignments, presentations, seminars/webinar and workshops. Use of audio-visual aids and electronic gadgets supplement the class room teaching. Committees and Cells of the college assist in organizing cocurricular activities, orientation programmes etc. to support and enrich the curriculum. The year 2020, being a COVID-19 Pandemic Year and as the time schedule of the events (both Academic and Co-curricular) could not be conducted as the college could not adhere to a fixed academic plan. Moreover, most of the correspondences were done through online mode with a short notice. Therefore, many notifications were not printed out and hence not documented.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIF). The Head of the Institution along with the senior teaching faculty and IQAC Coordinator prepare the Academic Calendar of the college in conformity with the Academic Calendar of the affiliated university. The Academic Calendar includes Continuous Internal Evaluation (CIE). Lists of major events, holiday list as well. The year 2020, being a COVID-19 Pandemic Year, and the time schedule of the events could not be ascertained, the college could not adhere to a fixed academic plan.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

D. Any 1 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates issues relevant to Gender, Human Values and Sustainability through Co-Curricular Activities which are carried out by various functionaries of the college. As a part of Self-defence and Self-respect the Women Empowerment Cell of the College carried out training programme for students in collaboration with Faith in Action Taekwondo, Dimapur. In observation of International Women's Day, 9th March 2020, the Women Empowerment Cell organized programme with special guests. The ECO Club of the college observed Environment Day on 5th June 2021 and organized online Poster Completion. Sensitizing programme on e-Waste Management was conducted on 27th September 2021 by the ECO Club. To safeguard Human Values support students from all aspects the Students' Grievance Cell is created. The cell address the issues related to the Students' Grievance as and when reported.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

| from the following stakeholders Students Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 629 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 153 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. The Institution assesses the learning levels of the students through semester exam, assignments, presentation, etc. on regular basis. The Institution also organizes online classes separately for both advanced learners and slow learners during off Period. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the departments for the slow learners. The institute organizes special programs for the students both for advance learner & slow learners. There are also special program organised for E-Waste Management awareness and campaign. The college also have ROCC for Commerce students to equipped them for CAT (Certificate in Accounting Technicians) and enable them for self employment.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 629 | 32 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The Institutions provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Desktop, Laptop, Projector, Internal connectivity, Printer, Scanner, Pen drive, Microphones, WIFI, Audio system, Digital Library, OPA C with advanced search facility, E-Journals, E-books, Modern web based system delivery and discovery provisions of Eresources(ENLIST of INFLIBNET) are now available in the college Library Server. E-Resources and Technique used OPEC with advanced search facility -Modern Web based system delivery and discovery provisions of E-resources are available in the college library. E-Journals and E-books are available in the college library. Administrative and Academic activities are also greatly facilitated by active use of Google drive /Google docs/Google forms are sharing resources and collaborative learning. Usually on line meeting platform are used for different purposes such as Zoom, Meet, and CISCO WebEx.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

| 2.3.3.1 - Number of mentors | |
|--|---------------------------|
| 09 | |
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | No File Uploaded |
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 30 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 04 | |
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | No File Uploaded |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the Internal Assessment, Rules of Nagaland University are followed with 10 Marks for assignment/project and 20 marks for unit test. Continuous Internal Assessment valuation of students is done by the faculty members through innovative teaching pedagogues and techniques. The college strictly monitors the attendance of the students and the admit card is provided to the students for EndSemester examinations provided they fulfilled the required minimum attendance. Internal assessment and End Term Semester examination held once a academic session. All the Examination held through online mode only.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Usually, there are no grievances relating to the performance of the students in the Internal Examination. However, if any grievances or issues are brought by the students, relating to their Internal Assessment, there is a Student's Grievance Cell in the Institution. This Cell is composed mainly of senior teachers of the college. As and when, such issues arise relating to the students internal assessment, the cell calls upon the aggrieved students to appear before the cell. In such interaction, the

Student's grievances are heard by the cell and appropriate decisions are taken, which are binding and final upon the students.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

For details of Programme and course outcomes please refer to the weblink mentioned below:-

<https://pwcdimapur.com/course-outcomes/>

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc. These are also evaluated by the feedback of the parents, the teachers. In the process, a core committee headed by a senior teachers which includes the Dept. Heads. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. At the beginning of every semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Institution evaluated the attainment of programme outcomes,

programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

277

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pwcdimapur.com/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution at present has not created an ecosystem for

innovations.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

08

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pranabananda Women's College situated in Lhomthi colony ,Dimapur, Nagaland has been functioning for the past 30 years with the motto: "Lead us from darkness the light" And with the vision: "Holistic education for the empowerment of women". During the past two years when the world was in a state of chaos because of pandemic and humanity was put to test, Pranbananda Women's College under the guidance of the Heads of the Institution and with the initiative of the National Service Scheme cell of the college. The entire college joined hands together to carry out social/ extension programmes to contribute to society in whatever way possible and to create among the students the feelings of oneness, love and care and most importantly social- responsibility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1380

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has twenty four (24) Classrooms, comprising of twelve (12) large classrooms with seating capacity of one hundred ten (110) students, twelve (12) medium size classrooms with seating capacity of twenty (20) students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free classrooms. Eight (8) classrooms are facilitated with LCD Projectors for power point presentation. The college also have a spacious teachers common room with specific departmental cubical. The college also has a seminar hall with seating capacity of sixty (60) participants. All the faculties' uses of two desktop computers at the teacher's common room for emergency works. Moreover, all the faculties also use personal laptops for power point presentation in

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games and sports in every possible ways. Most of the college cultural functions are conducted at the College Auditorium but occasionally the college basketball court is also used for cultural events when the numbers of participants are more. For games and sports, the college even

though with space constrain has tried to utilize the college campus at its optimum for facilitating games and sports. The college has a basketball court, volleyball court and outdoor badminton court for outdoor games. On the other hand, for indoor games the college have table tennis room, indoor game room with carom board, Chess, Chinese checker etc. the college auditorium is also used for Taekwondo class and also serves as Yoga Centre for yoga class.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8526093.18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has about 7000 books on Social Sciences and Commerce related subjects. At present, the library is subscribing 15 titles of journals and national magazines. Apart from these resources, the college library has a collection of rare manuscripts and books relating to philosophy and scriptures of different religions which can provide valuable inputs to research scholars. In specific, the library provides the following facilities apart from books:

1. NDL (National Digital Library of India)
2. OPAC-Online Public Address Catalogue
3. Reporgraphy
4. Internet & Wi-Fi
5. Open access for browsing books and journals
6. SOUL Software
7. N-LIST

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55944.00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7875

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has sufficient number of computers with Internet and Wi-Fi connection. The students as well as the faculty members have the liberty to utilize these facilities as per the rules and regulations of the institution. The office as well as the Library computers are provided LAN facility and are installed

with appropriate software. The faculty members are provided with laptop from the UGC funds as per teaching tools. Apart from that three more computers has been installed in both commerce and arts staff rooms so that all faculties can use it for there institutional purposes and they can access the free Wi-Fi in the staff rooms as we have installed Jio-Fiber in both the staff rooms. Now, even the students of our institution can access the free Wi-Fi which has been provided in our college campus. The Library has an IT Zone for accessing eresources for students and teachers separately. The library is automated with SOUL Software. Regarding ICT infrastructure, the college has sufficient number of computers with high end configuration. All the computers are on LAN to share internet facility. Sufficient numbers of computers are installed in our Computer Lab Room.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

20

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has twenty four (24) Classrooms, comprising of twelve (12) large classrooms with seating capacity of one hundred ten (110) students, twelve (12) medium size classrooms with seating capacity of twenty (20) students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free classrooms. Eight (8) classrooms are facilitated with LCD Projectors for power point presentation. The college also have a spacious teachers common room with specific departmental cubical. The college also has a seminar hall with seating capacity of sixty (60) participants. All the faculties' uses of two desktop computers at the teacher's common room for emergency works. Moreover, all the faculties also use personal laptops for power point presentation inthe class.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the**

Government during the year

468

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

468

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a dynamic policy regarding the participation of students in extra and Co - curricular activities. For this Purpose various Committees are constituted under teacher in -

charge along with the student leaders, chalks out its, list of activities to be implemented in the academic year by following the academic calendar. For different Committees and Cells of the College, Student leaders are represented. In the field of administration, no students are represented as it is wholly managed by the top management including the principal. In extra - curricular activities specially for cultural and sports programme, the students take the lead.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|---|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Pranabananda Women's College is under process. However, the present Alumni Association is well functional. The office bearers of the Alumni Association visit the college from time to time and interact with the IAQC and the management. In such meetings, the office bearers of the Alumni Association bring out certain proposals regarding the welfare of

the institution. For example they interact with the present students and give counseling to the select students regarding their career development. No significant contribution has been donated by the Alumni Association to the college in the year 2020 due to pandemic.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|---|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|----------------------|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping the Vision and Mission statements of our institution in mind, the College Leadership has taken a number of steps for fulfillment of its vision and mission statements. A number of committees have been constituted under the leadership of the Principal. Regular meetings and periodical assessments are conducted by the committees from time to time and the reports are forwarded to the IQAC for record keeping. The management follows participative procedure to ensure that policies for all academic matters are in accordance with the mission of the institution. The college follows decentralize Governance even to the bottom level which helps the institution to accomplish the vision and its mission. The perspective plans are formulated by the IQAC after which it is forwarded to the Governing Body for its final approval. While preparing the perspective plan, the IQAC sees to it that such plans and policies are in conformity with the vision and mission of the institution. Moreover, when crucial strategies and plans needs to be prepared, the HOD's views and suggestions are taken into account and basing on the outcome of such interactions, final decision is taken by the institution's leadership.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management gives complete operational autonomy to the Principal and the IQAC in the matter of organizing Extra-Curricular activities in the institution. As a case study, in the year 2021-2022, the IQAC decided to organize a host of Online/Offline activities for its Faculty members and the student community. In this aspect, the IQAC approached the top management the permission to conduct a series of Value Education lectures from eminent spiritual personalities from all over the world. The management after going through the suggestions of the IQAC, gave its feedback to go ahead with the lecture series and infact suggested the names of certain Resource persons for the Value Education series lectures. Apart from that, the top management contacted various spiritual personalities and requested them to be a part of our Value Education lectures. This case study clearly amplifies decentralization and participative management in practice in our institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the strategic plan of the institution for the year 2021-2022 is to apply for ISO recognition. In this regard, the IQAC and the senior teachers had a series of meetings among themselves as well with the Management. Various faculty members have given their opinions and suggestions in this regard. Inputs and suggestions were also solicited from the top management. The top management from their personal and professional contacts gave the IQAC, the information as to the process of ISO recognition. Basing

on that information, the IQAC prepared the necessary paper work for ISO and submitted to the designated office for its processing. After a period of few weeks and certain clarification from the ISO service organization, the institution was awarded ISO recognition.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the apex in the organizational structure is the structure is the Secretary and Joint Secretary. The Secretary and Joint Secretary jointly proposes the major policy decisions and action plans to the Governing Body. The Governing Body then deliberates and discuss upon the Board's decision which is usually arrived by consensus to the faculty and other stakeholders of the institution for the necessary feedback. Taking the feedbacks into account, the top management given an opportunity to every stakeholder of institution to participate in the decision making process of the institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://pwcdimapur.com/organogram/ |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Many welfare schemes are available for teaching and non-teaching staff such as Employment Provident Fund, Gratuity, Casual Leave, Maternity Leave, Basic Medical Aid, UGC related welfare such as special bonus for lower grades during festivals, residential facilities for Principal, Librarian, Peon and Chowkidars (Gate Keepers).

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, the performance of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative, leadership abilities, behaviour, supervision, dependability, co-operation, judgement and versatility. The assessment is confined to past as well as potential performance also. These factors are appropriately captured through informal performance test and observation and through Annual Confidential Records. In the informal performance test the teachers are tested on the basis of their knowledge and skills. The other method is preparation of a report in the form of Annual Confidential Report (ACR) which record ratings with respect to the following items like attendance, self-expression, team work, leadership, initiative, technical and reasoning ability, originality and resourcefulness. Feedback to the assesses is given only incase of adverse entry.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism of internal audit. The internal audit is conduced by a CA appointed by the Management who is responsible for the entire internal audit.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for academic and administrative activities. First of all demand in writing is submitted by respective HOD's. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two contribution IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes are - 1. Organizing regular Human Values lectures from eminent spiritual personalities. 2. Regular organizing Departmental online/offline programmes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal. Principal, Vice-Principal along with the Examination Committee monitors the performance for the various departments regarding the examination results. Examination Committee prepares the class routine at the beginning of every academic year in compliance with the credit point given by the University, viz., 1 Credit point = 1 hour in a week. Class representatives bring it to the notice of the HOD if any difficulty is encountered by them in the Teaching-Learning aspect. Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://pwcdimapur.com/igacmeetings/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid-19 Pandemic lockdown, the institution couldnot conduct any such activities during the year.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Waste not only effect the aesthetic beauty of the campus but cause pollution of air, water and soil in order to maintained a health and sustainable environment the institution takes a few steps toward the proper management and disposal of waste Solid waste management: The institution generates heaps of biodegradable waste mostly in the form of tree droppings (dry leaves) and garden waste. For the proper disposal of these wastes the institution has created waste treatment plant in which these biodegradable wastes are converted into Compost. The Compost is used for manuring the soil particularly the garden inside the campus. Students are also engaged in making this Compost as well. It is made a part of their practical class for Environmental studies. E-waste management: E-waste generation is minimal in the campus. For the proper of disposal of E-waste the institution has signed MOU with the Hulladek Recycling Private Limited, Kolkata. The firm e-CIRCLE licensed under Government of Nagaland is authorized as partner for collection and storage of E-waste in Nagaland

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Day:

The institution set up a Cultural Committee whose main function is preservation of culture and promotion of cultural harmony. The institution caters to students belonging to diverse social, cultural, economic, religious background. They belong to diverse ethnic and linguistic groups. Though the majority of the students are tribal there are many non-tribal as well. The institution observed cultural day as an important annual event. It celebrates the multi culture identity of the institution. Cultural programme are organized where students belonging to different ethnic groups participate and present their traditional dance, folk song, folk lore etc. Both the students and teachers dressed up in their traditional attire. The multi traditional costume witnessed on this day reflects the beautiful cultural mosaic of Pranabananda Women College. It represents a beautiful mosaic of cultural diversity and harmony. The objective of organizing such cultural programme is also to promote awareness about other's culture and develop a sense of respect and tolerance towards own culture as well as of the others. Admission: Admission of student is purely based on academic criteria. The institution admits students irrespective of their community, ethnicity, language, religion, caste, race, region etc. No special privilege is given to any student on the basis of their community or religious consideration.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the best practices of the institution is value education. The objective of this practice is to inculcate value in the students in order to make them a responsible citizen of the nation. It aims to nurture young mind to develop into a citizen with a deep sense of social responsibility. As a part of creating awareness about our rights duties responsibilities of citizens enshrined in the Constitution, the institution observed Constitution Day or Samvidhan Divas on 26th November as an annual event. Special talk or lectures are organized on fundamental rights and duties enshrined in our Constitution. Students as well as teachers presents a papers related to the issues. Extempore speech and quiz competition on Indian Constitution are also organized.

| File Description | Documents |
|---|--|
| <p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p> | <p><u>One of the best practices of the institution is value education. The objective of this practice is to inculcate value in the students in order to make them a responsible citizen of the nation. It aims to nurture young mind to develop into a citizen with a deep sense of social responsibility. As a part of creating awareness about our rights duties responsibilities of citizens enshrined in the Constitution, the institution observed Constitution Day or Samvidhan Divas on 26th November as an annual event. Special talk or lectures are organized on fundamental rights and duties enshrined in our Constitution. Students as well as teachers presents a papers related to the issues. Extempore speech and quiz competition on Indian Constitution are also organized.</u></p> |
| <p>Any other relevant information</p> | <p>Nil</p> |

| | |
|--|-----------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
| | |

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic the institution was not able to celebrate most of the national and international commemorative days, events in the year 2021.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices successfully implemented by the Institution can be accessed by the following weblink:-

<https://pwcdimapur.com/best-practices/>

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | Nil |
| Any other relevant information | https://pwcdimapur.com/best-practices/ |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institutional Distinctiveness of our Institution can be accessed by the following weblink:-

<https://pwcdimapur.com/institutional-distinctiveness/>

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. Training Programme for Office and Faculty members.
2. FDP's will be organised.
3. Short term Skill based Courses will be introduced.
4. Introduction of M.Com Programme.