

2018

(2nd Semester)

SOCIOLOGY

Course No. : SOC-05

(**Modern Sociological Perspective**)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Briefly discuss different levels of sociological theorization. Explain the interdependent relationship between research and theory. 5+9=14

Or

- (b) Critically analyze the assumptions of structural-functionalism and conflict perspective. 14

2. (a) Discuss B. Mallinowski's biocultural functionalism. 14

Or

- (b) Elaborate the functional paradigm of social system as discussed by Talcott Parsons. 14

3. (a) Discuss the difference in G. Simmel and Karl Marx's approaches in their analysis of class and class-conflict. Bring out the assumptions of class conflict as forwarded by G. Simmel. 4+10=14

Or

- (b) Elaborate R. Dahrendorf's theory of class conflict as a comprehensive theory of society. 14

4. (a) Discuss symbolic interactionism as an alternative perspective to Grand theories in understanding society. 14

Or

- (b) Discuss in detail A. Schutz's phenomenological perspective. 14

(3)

5. (a) Discuss how Bourdieu's conceptual analysis tried to bridge the dichotomy between subjective and objective phenomena. 14

Or

- (b) 'Archeology of knowledge' and 'genealogy of power' are the two core ideas of M. Foucault's work. Elucidate. 14

★ ★ ★

2018

(2nd Semester)

SOCIOLOGY

Course No. : SOC-06

(Methodology of Social Research—II)

Full Marks : 70

Time : 3 hours

The questions are of equal value

1. (a) "Scaling describes the procedures by which numbers are assigned to various degrees of opinion, attitude and other concepts." Discuss. Also point out the bases for scale classification.

Or

- (b) Examine the merits and limitations of the social survey method in collecting data. Illustrate your answer with suitable examples.

2. (a) Examine symbolic interactionist approach in social research.

Or

- (b) Examine the phenomenological approach in social research. * * *

3. (a) Calculate the standard deviation and the coefficient of variation for the following series of marks :

Marks (less than) : 10, 20, 30, 40, 50, 60,
70, 80, 90, 100

No. of students : 8, 15, 24, 37, 52, 64, 70,
80, 98, 100

Or

- (b) Find Karl Pearson's coefficient of correlation of the marks awarded by two examiners to 10 students in Sociology:

1st examiner : 54, 62, 68, 57, 70, 48, 82, 55,
42, 71

2nd examiner : 58, 60, 65, 67, 48, 56, 62,
50, 44, 61

4. (a) Write a note on 'computer and researchers'.

Or

- (b) Explain the significance of a research report and describe various steps in writing such a report.

5. (a) What is PRA? Attempt a report on any PRA exercise you have undertaken as part of your academic curriculum.

Or

- (b) What are the guiding considerations in the construction of questionnaires? Explain.

2018

(2nd Semester)

SOCIOLOGY

Course No. : SOC-07

(Sociology of Tribal society with reference to
North-East India)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Write a critical review on the concept of
'tribe' in the draft national tribal policy. 14

Or

- (b) What is customary law? Explain the
impact of the interface between
customary law and formal law on the
tribals in the present scenario. 4+10=14

2. (a) Discuss the significance of Sixth
Schedule of the Constitution of India
with regard to the tribal people of
North-East India. 14

Or

- (b) Differentiate between the approaches of Nehru and Vernier Elwin towards the tribal development in India.

3. (a) What do you understand by traditional knowledge system? Elucidate with relevant examples, how such knowledge is used in the day-to-day life of tribals.

7+7=14

Or

- (b) Discuss the importance of land relation to a tribal life in the context of Nagaland. Elucidate the constitutional provision of rights over the land among the Nagas.

7+7=14

4. (a) Elucidate the problems and challenges of educated youth unemployment in Nagaland.

14

Or

- (b) The existence of insurgency groups is a major threat towards development in Nagaland. Discuss.

5. Write short notes on any *two* of the following : 7×2=14

- (a) Features of tribal society
- (b) Ethnic issues in North-East India
- (c) Status of women in tribal society
- (d) Developmental challenges in Nagaland

★ ★ ★

2018

(2nd Semester)

SOCIOLOGY

Course No. : SOC-08

(Sociology of Change and Development)

Full Marks : 70

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Define social change. Discuss the role of technology as a source of social change. 4+10=14

Or

- (b) Critically examine the structural-functional theory of social change. 14

2. (a) What is sustainable development? Give an account of the necessity of sustainable development for social development. 4+10=14

Or

- (b) Define economic growth. Explain the difference between development and underdevelopment. 4+10=14

3. (a) Illustrate the meaning of secularization. Discuss in detail the process of secularization of Indian society. 5+9=14

Or

- (b) Critically analyze dialectical and structural approach in understanding the process of social change in India. 7+7=14

4. (a) Discuss the evolution of approaches in understanding the relationship between gender and development. 14

Or

- (b) Discuss various types of unemployment found in India. Illustrate how unemployment is a stumbling block in the process of development. 7+7=14

5. (a) Explain the composition, functioning and the role of Village Development Board (VDB) in Nagaland. 14

Or

- (b) What are the causes of socio-economic disparities in Nagaland? Explain some measures to eradicate them. 14

★ ★ ★