

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

PRANABANANDA WOMEN'S COLLEGE

1.2 Address Line 1

LHOMITHI COLONY

Address Line 2

City/Town

DIMAPUR

State

NAGALAND

Pin Code

797112

Institution e-mail address

Pranabananda_wc@yahoo.com

Contact Nos.

03862-244551

Name of the Head of the Institution:

Ms. UMA BHOWMICK

Tel. No. with STD Code:

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+919435163091

Name of the IQAC Co-ordinator:

Mr. SAURAV DOWARAH

Mobile:

+919774479353

IQAC e-mail address:

Pranabananda_wc@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NLCOGN25726/2016

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

F.19.26/EC(SC-18)/DO/2016/9.1 dated 05-11-2016

1.5 Website address:

www.pwcdimapur.com

Web-link of the AQAR:

<http://pwcdimapur.com/Downloads/The-Annual-Quality-Assurance-Report-2017-18-of-PWCollege.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.28 | 2016 | 2021 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

12-11-2012

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☐ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

NIL

2.4 No. of Management representatives

4

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

NIL

2.9 Total No. of members

19

2.10 No. of IQAC meetings held 5 Nos.

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

✓
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- ❖ Scope and values of History: Perspective from Nagaland.
- ❖ "Human Rights and gender injustice in India".
- ❖ "Displacement and Human Rights Violations in North-East India".
- ❖ Anti-Drug abuse and illicit trafficking.
- ❖ SPSS: Research Methodology in Social Science.
- ❖ Workshop on Research Methodology.
- ❖ Impact of improper disposal of solid waste.
- ❖ Naga Literature: "Naga Writing in English".

2.14 Significant Activities and contributions made by IQAC

- ❖ Expansion of existing Library.
- ❖ Construction of new classrooms.
- ❖ Introduction of vocational classes in cutting & tailoring.
- ❖ Organised a State seminar on the issue of Human Rights.
- ❖ Organised many Institutional level seminars and workshops.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------------------------|------------------|
| 1. To construct new classrooms. | Near completion. |
| 2. Expansion of existing library | Completed. |

| | |
|--|------------------------------------|
| 3. To start Vocational courses in cutting & Tailoring. | Classes have started. |
| 4. To organise a State seminar | Have organised. |
| 5. To organise Institutional level seminars. | Many seminars have been conducted. |
| 6. To conduct and inter-college literary programme. | Have organised. |
| 7. To introduce other skill-based programmes | Yet to commence. |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- ❖ Expansion of the existing library.
- ❖ More classrooms are constructed.
- ❖ Recruited Faculty for the vocational course.
- ❖ Necessary finances are provided for conducting seminars & workshops.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 2 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 2 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

✓

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 6 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 33 | 33 | | | |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 4 | 4 | | | | | | | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

NIL

02

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | 7 | |
| Presented papers | | 7 | |
| Resource Persons | | NIL | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Conducted departmental seminars, Encourage teachers to attend seminars/ workshops/ orientation/reference course etc., Use of LCD projectors, Interdisciplinary approach.

2.7 Total No. of actual teaching days during this academic year

200 days

2.8 Examination/ Evaluation Reforms initiated by

NO

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| | | | |
|---|-----|-----|-----|
| 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | NIL | NIL | NIL |
|---|-----|-----|-----|

| | |
|---|-----|
| 2.10 Average percentage of attendance of students | 80% |
|---|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA | 230 | | 11 | | | 63.04 |
| BCOM | 21 | | 3 | 12 | | 71.43% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ❖ Promoting modern methodology of teaching & learning.
- ❖ Developing & applying the quality modules for academic activities of the college.
- ❖ Organising Seminars, Workshops & other Co-curricular activities for improving of quality of the performance of the college.
- ❖ Implementing various brain-storming sessions for enhancing academic performance.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | 02 |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent | Number of Vacant | Number of permanent | Number of positions filled |
|----------|---------------------|------------------|---------------------|----------------------------|
|----------|---------------------|------------------|---------------------|----------------------------|

| | Employees | Positions | positions filled during the Year | temporarily |
|----------------------|-----------|-----------|----------------------------------|-------------|
| Administrative Staff | 13 | | | 4 |
| Technical Staff | 01 | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ The IQAC published a yearly Journal.
- ❖ Organised Seminars/Workshops/Lectures at the department and college level.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | NIL | 01 | NIL |
| Non-Peer Review Journals | | | 02 |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

Range NA Average NA h-index NA Nos. in SCOPUS NA

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | NA | | | |
| Minor Projects | NA | | | |
| Interdisciplinary Projects | NA | | | |
| Industry sponsored | NA | | | |
| Projects sponsored by the University/ College | NA | | | |
| Students research projects <i>(other than compulsory by the University)</i> | NA | | | |
| Any other(Specify) | NA | | | |
| Total | NIL | NIL | NIL | NIL |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | NIL | NIL | NIL | NIL | NIL |
| Sponsoring agencies | NIL | NIL | NIL | NIL | NIL |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NIL |
| | Granted | NIL |
| International | Applied | NIL |
| | Granted | NIL |
| Commercialised | Applied | NIL |
| | Granted | NIL |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| NIL | | | | | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NIL

SRF

NIL

Project Fellows

NIL

Any other

NIL

3.21 No. of students Participated in NSS events:

University level

State level

30

National level

International level

3.22 No. of students participated in NCC events:

University level

NA

State level

NA

National level

NA

International level

NA

3.23 No. of Awards won in NSS:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.24 No. of Awards won in NCC:

University level

NA

State level

NA

National level

NA

International level

NA

3.25 No. of Extension activities organized

| | | | | |
|------------------|----------------------|---------------|---------------------------------|---|
| University forum | <input type="text"/> | College forum | <input type="text"/> | |
| NCC | <input type="text"/> | NSS | <input type="text" value="01"/> | Any other <input type="text" value="02"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ The Red Cross Committee visited an Orphanage called ' Touch of Hope'.
- ❖ The Red Cross Committee organised a Health Awareness Camp.
- ❖ The NSS organised Swach Bharat Abhiyan.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---------------|---------------|----------------|---------------|
| Campus area | 4,359.5 sq.m. | | | 4,359.5 sq.m. |
| Class rooms | 33 | | | 33 |
| Laboratories | Nil | | | Nil |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

Administrative work is computerised. Library has Imflibnet, N-LIST. Library has Computers with Internet facility for the use of students.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|----------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 4,257 | 12,65,369 | 627 | 2,73,184 | 4,884 | 15,38,553 |
| Reference Books | 1,821 | 1,30,489 | 68 | 26,816 | 1,889 | 1,57,305 |
| e-Books | | | | | | |
| Journals | 8 | 27,500 | 2 | 5,070 | 10 | 32,570 |
| e-Journals | N-LIST | Free | NIL | NIL | | |
| Digital Database | NIL | | | | | |
| CD & Video | NIL | | NIL | | | |
| Others (specify) | NIL | | NIL | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 35 | 01 | 10 | - | - | 05 | - | - |
| Added | 04 | - | - | 01 | - | 03 | - | - |
| Total | 39 | 01 | 10 | - | - | 08 | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Campus Wi-Fi access facilities for students and staff, Computer Lab available for students and staff, Computer class for students, Overhead Projectors are installed in some of the classrooms.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------------|
| i) ICT | 1,61,000.00 |
| ii) Campus Infrastructure and facilities | 7,700.00 |
| iii) Equipments | 60,000.00 |
| iv) Others | 1,25,000.00 |
| Total : | 3,53,700.00 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Basic course in cutting & tailoring are organised.
- ❖ Various programmes like Entry into service, Remedial courses etc. are organised.
- ❖ Medical Camp was organised for the students and the staff.
- ❖ Career Guidance programmes have been conducted.
- ❖ Monetary Awards are given to meritorious students by the PTA.

5.2 Efforts made by the institution for tracking the progression

- ❖ Passed out students are enrolled in the Alumni Association.
- ❖ Respective Departments records the Academic progress of the students.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1102 | | | |

(b) No. of students outside the state

23

(c) No. of international students

NIL

| Men | No | % | Women | No | % |
|-----|----|---|-------|----|---|
| | | | | | |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|-----|-----|-----------------------|-------|-----------|----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 76 | 08 | 902 | 13 | | 999 | 110 | 16 | 952 | 24 | | 1102 |

Demand ratio 8:10

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET | <input type="text"/> | SET/SLET | <input type="text"/> | GATE | <input type="text"/> | CAT | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | 2 | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

Counselling services are made available to the students in academic, personal, career, psycho-social etc. in the institutions. For the advancement of students career, a career guidance and counselling cell is established which is supervised by few faculties. This cell provides career related information to the students from time to time. Academic counselling is also provided to weak students by organising special classes by the selected mentors. The college has a structured mechanism for career guidance of its students. This cell collects all the necessary details and information relating job opportunities in various sectors.

No. of students benefitted

250

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| NIL | NIL | NIL | NIL |

5.8 Details of gender sensitization programmes

A gender sensitization programme was conducted by the college on the subject of "Human Rights and Gender equality" in this academic year. Two senior advocates and one Asstt. Prof. were the Resource Person for the said programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

50

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

01

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------|
| Financial support from institution | | |
| Financial support from government | 936 | 9,99,640.00 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level

NIL

National level

NIL

International level

NIL

Exhibition: State/ University level

NIL

National level

NIL

International level

NIL

5.12 No. of social initiatives undertaken by the students

07

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ **VISION:** The vision of the college is to impart, “Holistic education for the empowerment of women”.
- ❖ **MISSION:**
 - To create an atmosphere favourable to moral and spiritual growth.
 - To create a sense of national identity that is secular and multi-cultural, with respect to tolerance of all cultures and religion.
 - To sensitise the students regarding women’s issues, human rights and environmental issues.
 - To provide an opportunity to the women community in Nagaland for pursuing Higher Education.
 - Good Mothers are the foundation of a strong nation. So, the principal mission of the instruction is to produce “ Good Mothers”.
 - To equip the students with necessary tools which will help them to be self-reliant in their future life.
 - To remove the feelings of alienation from the minds of the students towards mainstream India.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our institution is affiliated to the Nagaland University, Nagaland and is mandated to follow the University Syllabi designed by the respective Board of Undergraduate Studies (BUGS) of the University.

6.3.2 Teaching and Learning

Pranabananda

- ❖ Innovative practices in teaching are encouraged.
- ❖ Seminars, workshops, special lectures are organised on a regular basis.
- ❖ ICT enabled teaching & learning is encouraged.
- ❖ Remedial classes for weak students are arranged.
- ❖ Faculty development programmes are arranged.

6.3.3 Examination and Evaluation

As per Nagaland University Rules & Regulations, Examination and Evaluation are conducted.

6.3.4

- ❖ The college in order to promote the culture of research, instituted a Research Committee.
- ❖ Various departments have organised seminars, workshops, special lectures to inculcate the spirit of research among the staff and students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ In this academic session, several steps have been taken by the management to enhance the efficiency of the college library. The process of digitalization of library and cataloguing is in process.
- ❖ New additional classrooms are being constructed.
- ❖ Additional CCTV cameras are installed to cover the entire campus.
- ❖ Laptops have been provided to the newly recruited faculties.

6.3.6 Human Resource Management

The quality improvement strategies of the institution in the field of Human Resource Management are as follows:-

- ❖ Increasing faculties skills and abilities.
- ❖ Promoting positive attitude and motivation.
- ❖ Providing faculties with expanded responsibilities to fully utilize their dormant skills and talents.
- ❖ Valid selection method to recruit skill faculties and non-teaching staff.
- ❖ Providing training to faculties to update their existing knowledge-base.

6.3.7 Faculty and Staff recruitment

- ❖ Full time faculties are recruited by the management as per guidelines of UGC
- ❖ Confirmation of service of two Assistant Professors have been done by the Governing Body as per the recommendations of the parent University.
- ❖ Non-teaching and Casual staff are appointed by the management as per the needs of the college.

6.3.8 Industry Interaction / Collaboration

No such interaction and collaboration with industries have been undertaken till now by the college.

6.3.9 Admission of Students

- ❖ The college follows the rules and regulations for admission as fixed by the affiliating University.
- ❖ Admission of students is transparent as per “First come first serve basis”.
- ❖ For the convenience of the students seeking admission, the college has its own web-site from where the students can gather the required information.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | EPF facilities, Gratuity, Leave encashment, Paternity and Maternity leave |
| Non-teaching | EPF facilities, Gratuity, Leave encashment, Paternity and Maternity leave |
| Students | Post-Metric Central Scholarship, Merit Cash benefits. |

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | Yes | Result Committee |
| Administrative | No | NA | Yes | Governing Body |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

NA

No

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has an Alumni Association and its registration is in process. Its activities limits itself to internal fund raising for the welfare of the college, motivating the fresher's during the orientation period, organising gap together, taking part in institution's cultural activities etc.

Some of the Association's physical contribution towards this institution are like donating books for the library purpose, furniture's like lockers, dustbins, fire-extinguishers etc.

6.12 Activities and support from the Parent – Teacher Association

- ❖ The Parent's – Teacher's Association conducts a regular meetings of the parents with the teachers every semester departmentally.
- ❖ Parents are informed about their attendance on a regular basis.
- ❖ Parents are informed about the various activities of the college.
- ❖ Welfare schemes for the students are implemented with the active consultation of the Parent's – Teacher's Association.

6.13 Development programmes for support staff

The institution plays a significant role to enhance the professional development of its teaching and non-teaching staff. The institution facilitates the faculties in terms of financial help, reduced workload, special leave etc. who wants to undergo Research or engaging in research related projects.

Training Programmes for knowledge upgradation are held regularly both for the faculties and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Initiatives have been taken by the institution to make the campus eco-friendly.
- ❖ Plantation programmes are undertaken to make the college green campus.
- ❖ Initiatives have been taken to make the college campus plastic-free zone.
- ❖ The NSS cell of the college undertake regular social work inside and outside the college campus.
- ❖ Proper measures for garbage disposal and water harvesting have been initiated

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **“Department of the Year” award.**

To foster healthy competition among the departments, the college has instituted an “Department of the Year” award in the current academic session. This award has been created with the sole aim of encouraging the faculty members to strive better and stimulate innovative ideas for their respective departments specially in the field of academic performances of the students. The award will be based on the achievements of the department on the following criteria:-

- a) Highest Pass Percentage.
- b) Highest Number of Students scoring distinction in University Examination.
- c) Number of University Toppers.
- d) Number of Academic Activities & Innovations initiative by the department.
- e) Faculty Achievements in the Academic field.

2. **Promotion of Entrepreneurship Skills through Mock-Market.**

In the context of the present economic scenario of the State, the young generation are constantly pressurized with the burden of finding Government Jobs which becomes even more difficult due to Government’s inability to create job opportunities. Entrepreneurship Development and the idea of creating jobs rather than job seekers and instilling the idea of dignity of labour has become the need of the hour. This programme aims at creating a platform for the students to develop their entrepreneurship skills and a chance to experiment their ideas and innovation.

Goals:-

- a) To promote entrepreneurship skills and gain hands-on experience in entrepreneurship.
- b) To provide exposure to the students in the business world.
- c) Motivating students to choose entrepreneurship and self-employment as a career.

Activities:-

- a) An entrepreneurship week as an annual event will be organised where in the students will put up stalls and create mock market where they will involve in showcasing their skills by putting their business ideas in to practice and involve in selling their products communicating with their buyers.
- b) Motivational lectures will be given by prominent local entrepreneurs in the area of entrepreneurship.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Exposure trips.
- ❖ Department of the Year Award.
- ❖ Mock-Market.
- ❖ Motivational talks by experts in the field of entrepreneurship.
- ❖ Seminars and Interactive sessions with experts in the field of Market.
- ❖ Creation of environmental awareness programme.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Inculcating Value Through Role Model Practice (RMP).
2. Educational Opportunities To Academically Weak Students.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- ❖ Tree plantation drive conducted by Eco-Club.
- ❖ "Re-use day" organised by Eco-Club where students are encouraged to donate things particularly electronic gadgets and appliances which are no longer used by them whose improper disposal causes environmental hazards.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- ❖ Extension of existing Computer Lab.
- ❖ Construction of Girls' Hostel.
- ❖ To introduce PG Programme in Sociology.
- ❖ To organise a State level seminar.

Name : SAURAV DOWARAH



Signature of the Coordinator, IQAC

Name : UMA BHOWMICK



Signature of the Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

BEST PRACTICE – I

TITLE OF THE PRACTICE: INCULCATING VALUE THROUGH ROLE MODEL PRACTICE (RMP)

GOALS:

- i) To inculcate the value of discipline, sense of responsibility, cooperation, mutual understanding, helpfulness and hard work.
- ii) To motivate and encourage weak students to strive harder on their academic performance.
- iii) To motivate irregular students to attend classes.
- iv) Building leadership quality in students.
- v) To help the students empathize with their teacher.

CONTEXT:

The vision of this institution is empowering women through education with great emphasis on value education. Thus the core objectives of the institution is preparing and nurturing the young girl students to become a complete woman or whole person. The college caters to women students from all over the state from varying socio-economic background. In fact a large number of the students come from remote part of Nagaland due to lack of quality educational opportunity in their area. As such most of them are away from home. Majority of these girl students stay either in a private hostel or in a rented house and a few of them put up in their relative's place. Thus many of the students are free from constant parental monitoring thereby making them vulnerable to value crisis ridden situation. This situation has created negative consequences on the academic performances as well as behavioural traits of the students. Many students are irregular in their class attendance, dismal academic performance and develop negative behaviour traits which disrupt the discipline ambience of the college. Sometimes it often the inter relationship between the teachers as well as students. To curb this disturbing trend, the college initiated this value based programme as a part of the curricular activity. The purpose of the practice is to encourage students to attend classes regularly, boost the morale and personality of weaker students, correct erring students, create an atmosphere of cooperation and mutual assistance, inculcate in the students the qualities of leadership, assist the students in empathizing with their teachers and overall, prepare the students for the future challenges of the society.

THE PRACTICE:

Every semester, six students from each class are asked to volunteer or selected by the class teacher from amongst students to be the Role Model of the class. Their role is manifold basically to provide example to other students. They have to be a role model in terms of studies, class attendance, discipline, manners, attitude, conducts etc. Primarily, they are to attend classes regularly and tend to their studies diligently. Besides their academic performances, they are to assist the class teacher and the class monitor in maintaining discipline in the class as well in the class campus. If there are any issues involved regarding questions about the academic and administrative matters of the college, they are expected to coordinate between the teachers and the students to resolve such issues. They are expected to handle the matter in a truly matured way as expected of any educated persons. They are also expected to motivate and assist erring students to attend classes and improve their academic performances.

Two teachers are assigned in each class to monitor the role model and record their observation. At the conclusion of the semester, the performances of the RMP students are assessed by the teachers as well as the students. Half of the score is given by the teachers-in-charge, while the other half is through the secret ballot of the students. The RMP students who score the maximum points is declared the Role Model and awarded a badge and a citation of good leadership by the college. However, after the completion of the period of role model practice, if the awarded student denigrated from the slandered of the role model, the role model award could be withdrawn as a penalty. This is intended to encourage and promote the students who have been a role model to continue to do so beyond the period.

The advantages of this practice for the students are that, it brings together the varying digress of weak and strong students academically and personality wise. While the weaker students or the back benchers with low morale are compelled to undertake leadership task that boost their morale and personality thereby, in some cases, their academic performances, the strong willed or erring students are compelled to compromise their personality to adjust with their leadership roles thereby conditioning them for a more matured, understanding socially acceptable personalities. While this practice addresses the above two distinct personality groups of students, it also offers the opportunity for the average students to discover their talents and personality and hone in on their strong positive qualities.

This practice has been aiding the students to develop into an all-round mature adults.

EVIDENCE OF SUCCESS:

Ever since this practice has been initiated, there has been a marked change in the academic performances and overall student participation in the college. Students have begun to attend classes more regularly though there are still occasional cases of bunking classes. The students seem to be more emboldened to admit their lapses and weaknesses and approach the teachers more boldly to address their shortcomings academically. Overall, the performance of the student particularly the role models in the internal as well as the board exams have largely improved. A marked improvement is noticed in the behaviour of the role model and many of them have become student leaders.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

While the practice have become popular among students over the years and helped them in many ways, it is not without any or marginal efforts on the part of the teachers or the RMP students concerned. This is all the more so as constant attention and vigil is demanded over the erring students. The constant monitoring has been all the more been difficult because of the fact that this practice is not a part of the college administrative disciplinary rules but a positive additional effort with the only tool of cajoling and encouraging the students to better themselves. As such there is no fixed rule to follow or be penalized for not abiding by the practice making this practice a taxing effort though rewarding. The teachers as well as the RMP students only have to be patient and understanding towards the erring students and guide all the students towards a higher understanding and acceptance of maturity in an academic and personality sense.

However, despite such hurdles involved, this practice also offers the opportunities among the teachers and students to discuss issues of discipline and maturity in an open informal way which otherwise would not have been possible. It has offered the platform where the disciplinarian teachers and the students can come together to address matters of students' overall wellbeing in an informal friendly atmosphere. And such is its advantages over the problems encountered which are expected to bear fruits in the successful future of the students.

BEST PRACTICE – II

TITLE: EDUCATIONAL OPPORTUNITIES TO ACADEMICALLY WEAK STUDENTS

GOALS:

To facilitate weak and under privileged students access to higher education.

CONTEXT:

Many Institutions being faced with competitions are compelled to give priority to academically bright students during college admissions. In the process, the academically weak students are left out and most of them end up in non-reputed colleges or give up further studies. In this process, many promising students are denied the opportunities to fulfil their desired goals and be a pillar of the society. The institution believes that academically weak students do not remain weak throughout. There is a possibility that there are weak areas which needed attention which if tended, can make the students fare much better. As such, weak students do not remain weak throughout nor academically strong students do not remain strong through out. Various factors in the academic history can improve or denigrate the academic performance of the students. Educational institutions play a strong role in mentoring students to improve the weak and on the other hand, nurture and further improve the academically strong students. From this perspective, this college has adopted a policy to admitting any students irrespective of their past educational standards offering them another opportunity to excel themselves.

PRACTICE:

The institution's vision is to provide the weak and the under privileged, particularly women access to higher education in order to equip them with life-skill to face the challenges of the modern world. With this aim, during admission, there is no cut-off mark for admission except honours papers which is mandatory to follow the minimum criteria prescribed by the university. AS such, many students with poor academic record, get the opportunity to study in the college to pursue higher studies. In the post admission, one month after the session started, every department assess the quality standards and potentials of the students. Assessment is done through academic performances like class test, participation and response during teaching learning process. Once the students who need extra attention and efforts are identified, intensive tutoring and remedial coaching classes are conducted for them. Non serious students with potentialities are given motivational counselling for academic improvements. Each department constantly monitors the

performances of the students. Even guardians/parents are made to be involved in order to create a conducive study atmosphere at home by making them sign an undertaking that they will make efforts to help their wards by cooperating with the institute's efforts.

EVIDENCE OF SUCCESS:

This practice has seen the college churn out thousands of graduates out of academically weak students who hardly qualified or met the criteria for pursuing higher education. The college has equipped them with at least a degree which has opened to them an avenue of employment. The evidence of success of this practice is also revealed by the number of average and below average students securing first and second divisions and some university topper in various disciplines.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

This practice however is challenging in its applications due to the wide academic disparities among the students. Going by the fact that the college admits a large number of weak students, majority of the students in the classrooms are composed of weak students. In order to keep pace with the weak students, the teacher had to proceed the Course and teaching at a slower pace. However, for the brighter students, the pace of the course and teachings are found to be too slow and monotonous. As such, the teachers have to strike a fine balance while teaching in the classrooms composed of wide academic disparities. Constant monitoring of the students sometimes proves to be too taxing on the teachers. As a result, some teachers suffer from burnout syndromes.

The resources required is dedication, patience and determination on the part of teachers which are provided constantly, driven by the philosophy behind the institution's goals.

PRANABANANDA WOMEN'S COLLEGE
DIMAPUR : NAGALAND
STUDENTS FEEDBACK REPORT

Year: 2017-2018

Class: 5th Semester (General and Honours) section A and B.

After analysing the sample feedback forms from 70(seventy) 5th (semester) students, the following inferences can be concluded.

1. About 75% students responded that the syllabus for each course was adequate.
2. 80% responded that the course was manageable to understand.
3. About 90% responded that up to 70%-85% of the syllabus was covered in the class.
4. About 75% opined that the library material and facilities for the course is adequate.
5. Regarding Teacher's Classroom preparation about 90% found it satisfactory.
6. About 60% students stated that teachers were able to communicate effectively.
7. Nearly 90% students stated that teachers were very helpful in advising.
8. 70% students disclosed that the teacher's approach as courteous.
9. Most of the students opined that the internal assessment process is not up to the mark.
10. 95% students responded that their Assignments were discussed with them.
11. 100% students responded that they get a prospectus before undertaking a programme.
12. 90% students responded that their Assignments were returned on time.
13. 90% students responded that the student-teachers relationship is "GOOD".
14. 60% students responded that they find the Health Care facilities provided by the institution as "just satisfactory"
15. About 90%) opined that the attitude of the teachers towards Extra-Curricular activities as "Co-operative".

In a nutshell, the IQAC can come to the conclusion that overall the rating of the students towards. Syllabus, Library. Extra-curricular activities (infrastructural facilities) teacher's communication abilities, grievance redressal etc. is satisfactory. However in certain areas such as the conduct of office administration and the evaluation of internal assessment is not up to their expectations.

16. 100% students expressed their satisfaction with the approach & attitude of the office administration.

Measures taken for rectification

1. Teachers who are rated poorly by the students are individually informed and requested them to rectify their deficiencies.
2. Respective HOD's are notified to improve the procedure for conducting internal assessment.
3. Management is requested to further improve the infrastructure facilities of the institution.

Annexure –IV

**PRANABANANDA WOMEN'S COLLEGE
ACADEMIC CALENDAR - 2017**

| MONTH | DATE | DAYS | OCCASION | NO. OF HOLIDAYS |
|----------|------------------|-----------|--|-----------------|
| January | 3rd Jan 17 | Friday | Re-opening of Office | |
| | 12th Jan'17 | Thursday | Re-admission/Transfer of college (Last date) | |
| | 16th Jan 17 | Monday | Submission of Students Enrollment Statements Dropping of Hons applications Question Paper Requisition Transfer of College | |
| | 16th Jan 17 | Monday | Commencement of classes of even semester - 2nd, 4th & 6th (BA & B.Com) Class 11 & 12 (Arts & Commerce) | |
| | 23rd Jan 2017 | Monday | Birthday of Netaji Subhash Chandra Bose | |
| | 26-Jan-17 | Thursday | Observance of Republic Day | 1 |
| February | 1st Feb 17 | Wednesday | Saraswati Puja | 1 |
| | 11th Feb | Saturday | Maghi Purnima | 1 |
| | 14th February 17 | Tuesday | Class XI (Arts&Comm.) commencement of Promotion Exam | |
| | | Tuesday | Class XII (Arts&Comm.) commencement of Final Exam | |
| | | Tuesday | Internal Assessment for even Semester i.e, BA/B.Com (2nd , 4th & 6th Sem) | |

| | | | | |
|-------|----------------------|---------------------|---|---|
| March | 7th to 11th March 17 | Tuesday to Saturday | Submission of : 1. Result of Clas XI (Arts&Comm.) and Pre-Printed Marksheet of HSSLC 2017, Practical Examination. 2. Annual registration fee to NBSE | |
| | 8th March 17 | Wednesday | Observance of International Women's Day | |
| | 13th March 17 | Monday | Holi | 1 |
| | 20th March 17 | Monday | i) Submission of Internal Marks BA/B.Com, Tabulation for 4th and 6th Sem. ii) Submission of Roll Sheet cum Signature Sheet of Even Semester iii) Collection of - a) Blank Booklet Admit Card b) Main Answerscripts and Additional Answer Scripts c) Signature Cum Topsheet | |
| | | | Literary Activities | |
| April | Apr-17 | | Training for Skill Development of Teachers of Financial Markets (NBSE) | |
| | 4th April 17 | Tuesday | Faculty Meeting | |
| | 5th April | | Commencement of BA/B.Com Even Semester Exam | |
| | 7th April 17 | Friday | World Health Day (Observation) | |
| | 14th April 17 | Friday | Good Friday | 1 |
| | 15th April 17 | Saturday | Easter Saturday/Bengali New Year & Bihu | 1 |
| May | 2nd May 17 | Tuesday | Declaration of 2nd Semester Exam followed by Admission | |
| | 5th May 17 | Friday | Roll Sheet cum statement of attendance/signature sheet along with Tabulation sheet of 2nd Sem | |
| | 8th May 17 | Monday | World Red Cross Day | |
| | 9th May 17 | Tuesday | Birthday of Rabindranath Tagore | |
| | 10th May 17 | Wednesday | Budha Purnima | 1 |
| | | | Commencement of classes for BA/B.Com (1st, 3rd, 5th sem) & Class XI (Arts/Com) | |
| June | 5th June 17 | Monday | Observance of Environment Day | |

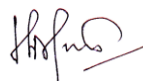
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| | 8th - 10th June | Saturday to Monday | Collection of : 1. Form Nos 6(D), 42,43/XI, 43/XII and 46 (Including computer printout) 2. Form No. 47, Mid-Term Progress Report of classes XI & XII 3. Form nos 7 and 9 | |
| | 21st June 17 | Wednesday | Observation of International Yoga Day | |
| | 23rd June 17 | Friday | Co-Curricular Activities | |
| | 26th June 17 | Monday | Id-ul-Fitar | 1 |
| | 30th June 17 | Friday | Transfer of College | |
| July | 10th July 17 to 29th July 17 | Monday to Saturday | Summer Break | 20 |
| | 8th July 17 | Saturday | Submission to the Nu :- A. Student's Profile B. Students's Enrolment Statement C. Question Paper Requisition | |
| | 9th July 17 | Sunday | Guru Purnima | |
| | 20th - 26th July 17 | Thursday - Wednesday | Submission of Following To NBSE : 1. Form No. 9 Question Paper Observation Schedule 2. particulars of students of class XII on Form No. 46 3. Particulars of students of class XI on form No. 42 4. Subject combination on Form No. 43/XI and 43/XII 5. Particulars of teachers teaching classes XI & XII on Form No. 6(D) 6. Form No. 7 for class XII 7. Registration and Migration Fees Collection of Following From N.B.S.E :- 1. Pass Certificate of Class-XI | |
| August | July/August 17 | | Workshop/Seminar (Department Wise) | |
| | 14th August 17 | Monday | Janmashtami | 1 |
| | 15th August 17 | Tuesday | Observance of Independence Day | 1 |
| | 22nd-31st Aug | Tuesday to Thursday | Mid-term Exam for Cl-XI, XII (Arts/Com) Internal Assessment Exam for 1st, 3rd & 5th (BA/B.Com) | |

| | | | | |
|-----------|--|-------------------|---|---|
| September | | | Collection of : Mid-term Exam for classes XI & XII. Form No. 47 Mid Term Progress of classes XI & XII along with Question Paper can be submitted to the Board through registered post /Speed Post. | |
| | 2nd Sept | Saturday | Id-Ul-Zuha | 1 |
| | 5th Sept. | Tuesday | Observance of Teacher's Day | 1 |
| | 20th Sept 17 | Wednesday | 1. Submission of :- i) Examination Application Form along with two copies of Roll Sheet cum Signature Sheet to NU. Collection of :- a) Blank Book Admit Cards b) Main Answer Scripts c) Additional Answer Scripts d) Tabulation Sheet | |
| | 23rd Sept 17 | Saturday | Fresher's Social | |
| | 24th Sept 17 | Sunday | Observance of NSS Day | |
| | 26th - 30th Sept. 17 | Tues-Sat | Durga Puja | 5 |
| | 2nd Oct 17 | Monday | Gandhi Jayanti | 1 |
| | 5th October 17 | Thursday | Laxmi Puja | 1 |
| | 12th - 20th Oct 17 | Thursday - Friday | Collection of :- 1. Forms of HSSLC Exa 2018 for all Categories 2. Registration Cards of Clas XI 3. Form nos. 44 & 51 (Payment of fees) 4. Instructions and Papers of HSSLC Practical Exam 2017 5. Form No. 58 | |
| | 19th Oct 17 | Thursday | Kali Puja | 1 |
| | Oct-17 | | Conduct of English Listening & Speaking Test for Class- XII | |
| | To be completed on or before 21st Oct 17 | | Tentative Schedule for NU ODD Semester Examination | |
| November | 4th Nov 17 | Saturday | Guru Nanak's Birthday | 1 |
| | 6th to 10th Nov | Monday to Friday | Literary & Sports Week | |
| | 10th Nov 17 | Friday | Submission of Roll Sheet Cum Statement of Attendance / Signature Sheet along with Tabulation Sheet along with Tabulation Sheet of 1st , 3rd & 5th semester Examination to NU. | |

| | | | | |
|----------|--------------------------------------|--------------------|---|----|
| | 16th to 19th Nov | Thursday to Sunday | Submission of 1. Application forms and other relevant documents in connection with HSSLC Exam 201 for all categories 2. Question Paper fees for Cl-XI promotion Exam, along with the statement of payment of fees and subject-wise details on Form No. 44. 3. Form No. 7 for classes XI & XII 4. Classes XI & XII text book observation report. | |
| | 25th Nov, 17 | Saturday | Late date of receipt of HSSLC Exam 2018 Application form with late fine of ` 500/- per candidate | |
| | 26th Nov 17 | Sunday | Observation of Constitution day | |
| December | 1st Dec 17 | Friday | Nagaland State Inaguration Day | 1 |
| | 18th December '17 to 12th January'18 | Monday to Friday | Winter Break (College office & college library will remain closed - 25th Dec'17 to 3rd January'18) college office & Library will be reopened on 4th Jan'18 (Thursday) | 26 |

NOTE :

- i) The Departments are free to fix the dates of class tests as per their convenience.
- ii) Dates are tentative in nature. Adjustments if any will be in mated in advance.
- iii) Admission & Commencement of class XII (Arts/Comm.) From the month of March 2017.
- iv) Exam Form fill up 2nd, 4th & 6th Semester on the month of March 2017.
- v) Exam Form fill up 1st, 3rd & 5th Semester on the month of September 2017.



Principal

Pranabananda Women's College
Dimapur : Nagaland